

<b>ID</b>	682
<b>Curricular Unit</b>	Observation of Child Development
<b>Regent</b>	Carlos Neto
<b>Learning Outcomes</b>	<p>The discipline is focused on the study of observation methods and techniques and measurement of behavior in childhood and adolescence. It is made an attempt to identify the main instruments related to the systematic observation of child behavior from the perspective of development. Particular attention will be given to identifying problems associated with the design, implementation and recording of data, as well as the exemplification through direct and deferred observation.</p>
<b>Syllabus</b>	<p>Human development in naturalistic contexts.            Assessment Techniques            Techniques of systematic observation.            Observation manual, audio, video-tape by computer.            The observation of motor (molar and molecular), social, emotional and aggressive behavior.            The terminology and definition of categories of action (molecular and molars).            Observation of the play in child development.            Limitations to the assessment of development through the use of techniques of observation</p>
<b>Evaluation</b>	<p>Continuous Assessment: 2 written tests (average &gt; 10))            or            Final exam: 1 written test (&gt;10 points)</p>
<b>Bibliography</b>	<p>Billman, J. &amp; Sherman, A. (1996). Observation and participation in early childhood settings. A practicum guide. USA: Allyn &amp; Bacon.            Blurton-Jones. (1972). Ethological studies of child behavior. London: Cambridge University Press.            *Brito, A. (1994). Observação Directa e Sistemática do Comportamento. Lisboa: Edições FMH.            Haywood, K.M. (1988). Laboratory Activities for Life span motor development. Champaign Ill.: Human Kinetics.            Hutt, S. &amp; Hutt, C. (1974), Observação directa e medida do comportamento. Ed. S. Paulo: Pedagógica e Universitária.            Neto, C. (1997). O jogo e o desenvolvimento da criança. Lisboa: Edições FMH.            *Pellegrini, A. (1996). Observing children in their natural worlds: a methodological primer. Ney Jersey: Lawrence Erlbaum Associates, Publishers.            Payne, V.G. &amp; Isaacs, L.D. (1995). Human Motor Development: a lifespan approach. Mountain View, California: Mayfield Publ. Co.</p>