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| **ID** | 679 |
| **Curricular Unit** | Ontogenesis and Psychomotricity |
| **Regent** | Rui Martins |
| **Learning Outcomes** | To understand the main explanation levels containing the historical and epistemological dimensions of Psychomotricity;<br>To understand and differentiate the main target population, and the institutional contexts of Psychomotricity at the prophylactic, (re)educational and therapeutic levels;<br>To know and understand the anthropologic, neuropsychological, and psycho pedagogical foundations of Psychomotricity;<br>To know and understand the basics of psychomotor intervention methodologies at psycho pedagogic and therapeutic levels;<br>- To understand the integrating function of Psychomotricity, in the motor, social, emotional and cognitive dimensions;<br>- To apply the theoretical framework in activities aiming to improve personal reflection about the student's psychomotor behaviors (self-evaluation, self-analysis);<br>To understand the expressive meaning of tonicity, posture, and gestures either during spontaneous or intentional activities;<br>To promote participation in group dynamics (...) |
| **Syllabus** | Ontogenesis views to understand conceptual and methodoogical aspects of Psychomotricity<br>Psychomotricity in Aquatic environment |
| **Evaluation** | Continuous assessment<br>Theoretical assessment (50%)<br>Lecture/practicals assessment (50%)<br>Final examination: written and oral exam, when:<br>a) The student didn't make the written test in the continuous evaluation;<br>b) The student got an evaluation inferior to 7,5 in the written test, or in one of the parameters of the theoretical-practical evaluation;<br>c) The student didn't have an equal or superior assiduity of 2/3 of presences in the theoretical-practical lessons;<br>d) The student did not get an equal or superior evaluation to 10 values in the theoretical-practical evaluation. |

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| **Bibliography** | Bibliografia principal:<br>Contant, M. ; Calza, A. (1990). L'unité psychosomatique en psychomotricité. Paris: Masson<br>Fauché, S. (1993). Du corps au psychisme, histoire et épistémologie dela psychomotricité (1ere édition). Paris: Presses Universitaires de France.<br>Fonseca, V.(1981). Contributo para o estudo da génese da Psicomotricidade, (3ª edição). Lisboa: Editorial Notícias.<br>Fonseca, V.(2001). Psicomotricidade, perspectivas multidisciplinares. Lisboa: Âncora Editora<br>Matias, A.R.(2005). Terapia psicomotora em meio aquático, A Psicomotricidade, n.º 5, pp. 68-76<br>Nadel, J. ; Decety, J. (2002). Imiter pour découvrir l'human. Paris: PUF.<br>Knapp, M. ; Hall, J. (1997) Nonverbal communication in Human Interaction. (fourth edition). Orlando: Harcourt Brace College Publishers.<br>Potel, (1999) – Le corps et l'eau, Une médiation en psychomotricité – França, Ramonville Saint-Agne, Editions Erès (...) |