

<b>ID</b>	674
<b>Curricular Unit</b>	Psychomotor Semiology
<b>Regent</b>	Rui Martins
<b>Learning Outcomes</b>	<p>Knows the theory of cerebral functional organization of Luria and identifies the set of correlated psychomotor factors;</p> <p>Knows the evolution of psychomotor syndromes in human development;</p> <p>Knows the functional and dysfunctional psycho neurological aspects of psychomotor factors related with Tonicity, Balance, Lateralization, Body Scheme, Spatial and temporal organization, Gross and Fine Praxis;</p> <p>Knows the semiology of Psychomotricity on the basis of the psychiatric vision of J. de Ajuriaguerra;</p> <p>Knows the concept of Human Psychomotor System and its properties (totality, interdependence, hierarchy, self-regulation and control, interaction, homeostasis, adaptability);</p> <p>Knows different possibilities of intervention directed to psychomotor factors, having as reference different methodological proposals, namely, the methods of, Soubiran, Lapierre and Aucouturier, Huguette Bucher, (...)</p>
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Theoretical fundamentals of the Psychomotor Semiology</li> <li>2. The Human Psychomotor System (SPMH)</li> <li>3. Semiology and neuropsychological fundamentals of Psychomotor Factors</li> </ol>
<b>Evaluation</b>	<p>CONTINUOUS ASSESSMENT</p> <p>Theoretical assessment (50%)</p> <p>Theoretical/practical assessment (50%)</p> <p>Final examination: written and oral exam</p>
<b>Bibliography</b>	<p>Soubiran, G. &amp; Mazo, P. (1974). <i>La Readaptation Scolaire des Enfants Intelligents par la Rééducation Psychomotrice</i>. Paris Doin. (pp. 98-148)</p> <p>Lapierre, A. &amp; Aucouturier, B. (1978). <i>Les contrastes et la découverte des notions fondamentales</i>. Paris : Doin.</p> <p>Huguette Bucher (1985). <i>Troubles Psychomoteurs chez l'enfant. Pratique de la Rééducation Psychomotrice</i>. Paris : Masson. (pp. 75-204)</p> <p>Staes &amp; Lievre (1989). <i>La Psychomotricité au service de l'enfant. Notions et applications pédagogiques</i>. Paris : Belin (pp. 144-266)</p> <p>Riano B.(2002). <i>Estrategias Psicomotoras</i>. Mexico : Limusa Noriega Editores.</p> <p>Cratty, B. (1981). <i>A Inteligência pelo Movimento</i>. Coimbra: Difel</p> <p>Morris, G. &amp; Stiehl, J. (1989). <i>Changing Kids' Games</i>. Illinois: Human Kinetics Books.</p> <p>Glover, D. &amp; Midura, D. (1992). <i>Team Building Through Physical Challenges</i>. USA: Human Kinetics Publishers.</p> <p>Rohnke, K. (1984). <i>Silver Bullets. A guide to initiate problems, adventure games and trust activities</i>. Iowa: Kendall Hunt Publishing Company.</p>