

ID	655
Curricular Unit	Pedagogy of Sport Training
Regent	Vítor Manuel Santos Silva Ferreira
Learning Outcomes	<p>The pedagogy of sport aims to provide the student the deepening of pedagogical intervention-related matters within the framework of sports training. The pedagogical research and understanding of professional intervention, and too the ethical aspects, are the subject of formation of this discipline.</p> <p>Motivate the students to the Scientific deepening in relation to different types of processes of interaction. Give them the possibility to explain the results within the context of the research in Pedagogy of Sports Training and demonstrate ability to perform pedagogical-scientific innovation projects.</p> <p>The student is oriented, in a scientific way, for the analysis of "practice" and to the kind and nature of their interventions as "Coach".</p>
Syllabus	<p>1. Framing This course contributes to the development scientific and technical in pedagogical skills of communication, interaction, control, planning practice (among others) aimed better at training in sports performance of the training coaches.</p> <p>2. Theoretical Lessons (topics): The Pedagogy and the sport pedagogy. The work session. The conditions of practice. The pedagogical interaction Introduction to the study of "Observation" The analysis model of education and the role of diagnostic observation. Systematic observation systems in physical education and Sport. The process of self-observation Education for safety</p> <p>3.-theoretical-practical Lessons Situations of practice simulated teaching (the lessons are recorded on audiovisual system scheme); require for each session: a lesson plan/training, an individual teaching, and a final report.</p>

Evaluation

1. General Assessment: the student is approved in the discipline with a positive overall rating (10 values or higher), that results to the arithmetic mean of the classifications in: a written test and a final report about the practical-theoretical aspects; cannot get note less than 7.5 in any assessment acts; Obligatory a oral test (minimum score: 7.5 values in any of the evaluation parameters). 2. Final Exam: with a written test and a Practice Test; 3. Evaluation Continuous: The attendance of the student must be equal to or greater than 2/3 of practice lessons; Do every works in the practice classes (including: the simulated teaching sessions as student and as teacher, the final report, and the research work and the oral presentation of both); 4. Final Standings: a) written Test - 50%; b) aspects practical - 50%, divided as follows: i. Final report, research work and each presentation - 80%; ii. Assessment of the level of commitment, participation in practice lessons simulated - 20%

Bibliography

Ferreira, V. (1994). Contributo para a caracterização e organização das sessões de Educação Física e Desporto. LUDENS, 14 (4), 1994, 11-18.

Knudson, D.V. & Morison, C.S. (1997). Qualitative Analysis of Human Movement, Champaign: Human Kinetics.

Mosston, M. (1966). Teaching physical education. From command to discovery. Columbus, Ohio: Carles E. Merrill Publishing.

Piéron, M.(1986). Enseignement des activités physiques et sportives - observations et recherches, Liège: Université de Liège.

Pieron, M.; Cheffers, J. & Barrete, G. (1980). Introduction to the Terminology of Sport Pedagogy, ICSSPE.

Sarmiento, P; Rosado, A; Rodrigues, J.; Leça-Veiga, A. & Ferreira, V. (1998). Pedagogia do Desporto II - Instrumentos de Observação Sistemática da Educação Física e do Desporto. 3ª Edição. Lisboa: Edições FMH.

Siedentop, D. (1983). Developing Teaching Skills in Physical Education. Palo Alto: Mayfield Pub. Comp.