

<b>ID</b>	631
<b>Curricular Unit</b>	Educational Assessment
<b>Regent</b>	José Manuel Fragoso Alves Diniz
<b>Learning Outcomes</b>	<p>Define and differentiate the concepts of assessment, investigation, measurement, testing and rating;</p> <p>Explain the evolution of the concept of evaluation identifying the authors of reference;</p> <p>Explain the central role of assessment in the teaching-learning process;</p> <p>Explain the interdependence of evaluation processes in relation to pedagogical concepts, theories of learning, the curriculum guidelines and teaching strategies and models;</p> <p>Identify key legislation framing the evaluation process in the Portuguese education system of primary and secondary education;</p> <p>Identify the objects, aims, functions, times and weather assessment - evaluation of teaching, learning, behavior, values, attitudes, students, teachers, curricula, manuals, procedures for assessment ; predictive, formative, summative, diagnostic and prognostic assessment;Review the context of input ,process and product;evaluation</p> <p>To evaluate the validity,objectivity and assurance testing with reference to standard and reference</p>
<b>Syllabus</b>	<p>The concept of evaluation - its evolution and reference authors.</p> <p>Stages of the evaluation process.</p> <p>Objects, objectives, functions, moments and climate assessment - evaluation of teaching, learning, behavior, values, attitudes, students, teachers, curricula, manuals, assessment procedures; predictive, formative, summative and diagnostic assessment; Review the context of input, process and product; normative and criterion-referenced assessment.</p> <p>Validity and reliability of the assessment - content validity, empirical and theoretical; intersubjective reliability, selection and stability. Sources of error and strategies for overtaking.</p> <p>Assessment instruments - tests (objectives, composition and mixed / test); questionnaires (open questions, closed, objective, subjective, short and long); oral tests (structured, semi-structured and open); Practical tests and observation as a means of evaluation; written assignments / papers;The evaluation process in Physical Education and School Sport:</p>

Approval in the Chair can be obtained by two processes:(1) under the "Continuous Assessment" or (2) Final Exam.

CONTINUOUS ASSESSMENT:- Students who get grade equal to or higher than 10 in the "Continuous Assessment" is approved in the chair.- The student who obtains a grade below 9.5 or fails to fulfill all the tasks for which the assessment will be subject to the final exam. - The evaluation will focus on the development of a selected by students from a list provided by the teacher theme.The development of the subject should be the expression of the treatment, the team working on the bibliography consulted and the information provided in class.The assignment will be assessed as a written assignment and a presentation in class that theme.The group, depending on the chosen topic, leave the texts listed for your approach can be adopted to design approach expressed by the authors or can access a unique treatment and systematic knowledge of the treaty. For this the students will have to

## Evaluation

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CARRILHO BROOK, L. (1994) Assessment of Learning. 5th edition. Lisbon. Text editor.  
STAR, A. & NÓVOA, A. (1999), Assessment in Education: New Perspectives in Porto: Porto Editora.  
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Landsheere, V. (1979), Continuous assessment and examinations, Coimbra: Bookstore Almedina  
Lemos, V.; NEVES, A.; FIELDS, C; CONCEPTION, J. & ALAIZ, V. (1993), A New Assessment of Learning - The Right to Success , 5th edition Lisbon: Text Editor  
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## Bibliography