<table>
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<tr>
<th><strong>ID</strong></th>
<th>615</th>
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<tbody>
<tr>
<td><strong>Curricular Unit</strong></td>
<td>European Dimension in Teaching Physical Education and School Sport</td>
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<tr>
<td><strong>Regent</strong></td>
<td>Adilson Passos da Costa Marques</td>
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</tbody>
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### Learning Outcomes
- Students know the institutional organization of Physical Education and School Sport in the educational systems of the countries of the European Union.
- Students differentiate policies concerning the organization of Physical Education and School Sport in the European Union.
- Students know the physical education programs of different countries of the European Union and the underlying curricular models.
- Students know the main themes and the most significant results of research in teaching of physical education developed in Europe.

### Syllabus
- The structure and organization of education systems;
- The Physical Education and School Despoto concerning the structure of education.
- Physical education in primary and secondary education
- The programs of Physical Education: Objectives, contents, and models
- Physical Education and activities Extra-curricularees
- The organization of the School Sports
- Main results of research on the teaching of Physical Education in Europe: Teachers; Students; Parents.

### Evaluation
- Preparation of a Thematic Working focusing on comparative analysis of the elements of Physical Education and School Sport National systems of different countries in Europe

### Bibliography
- Klein, G. & Hardman, K. (Eds), L'éducation physique et sportive l'éducation dans l'Union européenne Take 1: Europe du Sud; Europe du Centre; Europe de l'Ouest. Paris: Éditions Revue EPS.