

ID	597
Curricular Unit	Information Technology and Communication
Regent	Ana Cristina Guerreiro Espadinha
Learning Outcomes	The ICT subject aims to meet and discuss educational and rehabilitative and functional integration of ICT in school and social contexts of people with disabling condition
Syllabus	<ol style="list-style-type: none"> 1. TIC in Special Education: Historical perspective and current dimensions . 2 ICT and SEN: problems and solutions . 3 fac ICT and specific disability conditions (Ref: intellectual, visual, auditory and motor) 4. Augmentative and alternative communication 5. Centers in support of ICT operating models. ICT and multidisciplinary team
Evaluation	Written Work
Bibliography	Roberts, D. (2001) "Information Technologies and Communication in Special Education: be part of the problem or part of the solution", REER, 3 (2)