

<b>ID</b>	562
<b>Curricular Unit</b>	Models and Strategies of Training
<b>Regent</b>	Carlos Alberto Serrão Santos Januário
<b>Learning Outcomes</b>	The subject's task is the domain of theoretical background and technical skills related to the responsibilities and tasks of a training department of a company, as well as the organization of a training session, under the assistance in the area of ergonomics and training generally understood. It is responding to the skills required of a licensee in terms of response to the planning and organization of vocational training.
<b>Syllabus</b>	The contents are structured sequentially around two centers of interest: (a) Module 1 - A model for analysis of training situations - introductory module, using the systemic approach to training situations and issues that arise in the construction of the Project pedagogical of a trainer; (b) Module 2 - Design and planning of a training program, focusing primarily around planning techniques. The logical structure of content represents the path of curricular decisions, from design issues to the planning tasks of pedagogical intervention.
<b>Evaluation</b>	To achieve the proposed objectives, the course has a first part of the introduction to the Sciences of Education and Training, and then addresses the following curriculum decisions, from conception and design training to the planning and organization of a teaching program. The assessment includes the simulation of a training session and presentation of planning a training course connected to Ergonomics and Training, and two white tests about the content.
<b>Bibliography</b>	De Ketele, J. M.; Thomas, J.; Chastrette, M. (1994). Guia do Formador. Instituto Piaget. Ferrão, L.; Rodrigues, M. (2000). Formação Pedagógica de Formadores. Lisboa: Lidel. Vieira, M <sup>a</sup> . L. M. (1992). Definição de objectivos de formação. Instituto do Emprego e Formação Profissional. Zabalza, M. (1992). Planificação e Desenvolvimento Curricular na Escola. Rio Tinto: Edições ASA.