



ID	459
Curricular Unit	Adult Education
Regent	José Manuel Fragoso Alves Diniz
Learning Outcomes	Identify and critically analyze key models Adult Training Identify the main characteristics of adult learning and development Adapt supervisivos process the characteristics of adult learning and development Design and implement processes for the recognition of skills
Syllabus	Policies and Models in Training and Adult Education Theories of Adult Learning Dynamics and processes of adult learning; formal, non-formal and informal learning. Learning in the workplace Personal and Social Development of Adults Straight Practices and Self-formation of Adults Recognition and Certification
Evaluation	The review will focus on the discipline theoretical work written development of the thematic blocks treated at the option of forming. In its assessment will be considered its content and form, based on the following parameters: Justification / rationale of the chosen theme. Correction of the theoretical content of the work. Consistency revealed the structure of the work. Diversity literature sources mobilized. Clarity of written expression. Originality in theme and treatment.

Bibliography	<ul> <li>Canary Rui &amp; Cabrito, Belmiro (2005). Education and Training of Adults: mutations and divergence . Lisbon: Educa (FPCE).</li> <li>Cattell, R. (1997). Personality and Learning Theory. New York: Springer Publishing Company.</li> <li>Clawson, J. &amp; Haskins, M. (2006). Teaching Management: A Field Guide for Professors, Consultants, and Corporate Trainers. Cambridge University Press, Cambridge.</li> <li>Hilgard, E. &amp; Gordon B. (1975). Theories of learning.(4 th ed.): Englewood Cliffs, NJ: Prentice-Hall.</li> <li>Knowles, M. (1990). The Adult Learner. (4 th ed.): Houston: Gulf Publishing.Knox, A.(1978). development and Adult Learning. San Francisco: Jossey-Bass.Pires, Ana L. (2005)Education and Training Lifelong: Critical systems analysis and recognition and validation of learning and competencies devices Calouste Gulbenkian Foundation,Foundation for Science and Technology, Lisbon</li> <li>Polanyi, M. (1958) Personal Knowledge. Chicago: University of Chicago Press</li> <li>Farms, Helena (2008). Adult Education: Life in curriculum and cur</li> </ul>
--------------	--