

ID	452
Curricular Unit	Formation Systems Analysis
Regent	António José Mendes Rodrigues
Learning Outcomes	<p>1) Analysis and characterization the ideological and organizational dimensions of the formation systems development in schooling and formation contexts;</p> <p>2) Identify organizational characteristics that support achievement, change and innovation in practices at formation contexts;</p> <p>3) know different ways of analisys the formation systems in an organizational perspective;</p> <p>4) know how to use and analyse the conception, development and evaluation of formation projects.</p>
Syllabus	<p>1. Rise, expansion and crisis of schooling formation model: debates about education and formation. The formation models in actuality.</p> <p>2. The rise of studies about formation systems (schooling an professional): political, social an cutural approaches. >From school innequalities to the study of organizations. A portrait of succesful organizations and its evaluation questions.</p> <p>3. Theoretical models of analysis of formation systems. Inovation and change at organizations. A cultural and political approach.</p> <p>4. Education and formation in social change. Sociality in education and formation organizations. Evaluation of formation projects in organizations.</p>
Evaluation	<p>1) Final examination.</p> <p>2)</p> <p>a. personal reflexion with a synthesis of all subjects worked at classes;</p> <p>b. personal reflexion with a synthesis of the subjects within a theme worked at classes.</p>
Bibliography	<p>Aa.Vv. Espaços de Educação. Tempos de Formação (Textos da Conferência Internacional Espaços de Educação, Tempos de Formação, Novembro de 2001). Lisboa: Fundação Calouste Gulbenkian, 2002.</p> <p>barbier, J.M. Elaboração de Projectos de Acção e Planificação. Porto: Porto Editora,</p> <p>canário, Rui. Os Estudos sobre a Escola: problemas e perspectivas. In J. Barroso (org.), O Estudo da Escola (121-150). Porto: Porto Editora, 1996.</p> <p>Fullan, Michael. The complexity of the change process. In Change Forces (19-41). London: The Falmer Press, 1995.</p> <p>lima, Licínio. Compreender a Escola - Perspectivas de análise organizacional. Porto: Asa. 2006.</p> <p>Morgan, Gareth. Imagens da Organização. São Paulo: Atlas, 1996.</p> <p>Nóvoa, António (coord.). As Organizações Escolares em Análise. Lisboa: Publicações Dom Quixote, 1992.</p>