

ID	3893
Curricular Unit	Methodological Orientations in the Teaching of Physical Education
Regent	Marcos Teixeira de Abreu Soares Onofre
Learning Outcomes	<p>To justify the physical education as a discipline of the school curriculum.</p> <p>To know the educational orientations in physical education.</p> <p>To know the National Programs of physical education.</p> <p>To know and relate the concepts of physical education educational project, annual plan of class, flat stage and teaching unit plan.</p> <p>To know the concepts, principles and procedures of education evaluation in physical education in particular.</p> <p>To explain the characteristics, purposes and relations between prognostic and diagnostic evaluation, formative and summative.</p> <p>To establish evaluation criteria and knowing identify valid indicators.</p> <p>To explain the main orientations of research in education, its fundamentals, results.</p> <p>To explain the ecology of a class in its structural and functional dimensions.</p> <p>To identify strategies and teaching techniques explaining the assumptions of its suitability to different teaching and learning conditions.</p>
Syllabus	<p>THE NATIONAL SYLLABUS OF PHYSICAL EDUCATION</p> <p>The educational commitment</p> <p>Curricular principles</p> <p>Curricular content and goals</p> <p>SCHOOL PROJECT OF PHYSICAL EDUCATION</p> <p>Multiannual range</p> <p>PE and the curricular complement</p> <p>Initial assessment</p> <p>The curricular conferences</p> <p>CLASS PLAN</p> <p>Principles of drafting</p> <p>The overall organization of the school year</p> <p>Operational dimension of the plan</p> <p>ASSESSMENT</p> <p>Reference Standards for PE success</p> <p>Consistency between the initial, formative and summative assessment</p> <p>The strategic dimension of formative assessment</p> <p>RESOURCES</p> <p>Perspective of optimization of resources</p> <p>TEACHING</p> <p>Understanding the teaching quality</p> <p>The ecological model and the quality of teaching</p> <p>Principles, strategies and pedagogical procedures for the quality of teaching</p>

Evaluation tasks will be as follows:

- Group work. During the practical sessions reflections on three topics will be request: planning, evaluation and teaching in physical education, based on which there should be (in Group) a written synthesis and an oral presentation to the class.

- Individual Written Test.

The final grade (FG) will be determined according to the following formula:

FG = 60% (group work) + 40% (written test)

Evaluation

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Bibliography