

ID	3893
Curricular Unit	Methodological Orientations in the Teaching of Physical Education
Regent	Marcos Teixeira de Abreu Soares Onofre
Learning Outcomes	<p>To justify the physical education as a discipline of the school curriculum. To know the educational orientations in physical education. To know the National Programs of physical education. To know and relate the concepts of physical education educational project, annual plan of class, flat stage and teaching unit plan. To know the concepts, principles and procedures of education evaluation in physical education in particular. To explain the characteristics, purposes and relations between prognostic and diagnostic evaluation, formative and summative. To establish evaluation criteria and knowing identify valid indicators. To explain the main orientations of research in education, its fundamentals, results. To explain the ecology of a class in its structural and functional dimensions. To identify strategies and teaching techniques explaining the assumptions of its suitability to different teaching and learning conditions.</p>
Syllabus	<p>THE NATIONAL SYLLABUS OF PHYSICAL EDUCATION The educational commitment Curricular principles Curricular content and goals SCHOOL PROJECT OF PHYSICAL EDUCATION Multiannual range PE and the curricular complement Initial assessment The curricular conferences CLASS PLAN Principles of drafting The overall organization of the school year Operational dimension of the plan ASSESSMENT Reference Standards for PE success Consistency between the initial, formative and summative assessment The strategic dimension of formative assessment RESOURCES Perspective of optimization of resources TEACHING Understanding the teaching quality The ecological model and the quality of teaching Principles, strategies and pedagogical procedures for the quality of teaching</p>

Evaluation tasks will be as follows:

- Group work. During the practical sessions reflections on three topics will be request: planning, evaluation and teaching in physical education, based on which there should be (in Group) a written synthesis and an oral presentation to the class.

- Individual Written Test.

The final grade (FG) will be determined according to the following formula:

$FG = 60\% \text{ (group work)} + 40\% \text{ (written test)}$

Evaluation

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CARREIRO DA COSTA, F. (2001b). From the curriculum as text to the curriculum students experience in physical education. In, Keh Nyit Chin & Hank Jwo (Eds.), *The Exchange and Development of Sport Culture in East and West*, AIESEP Taiwan 2001 International Conference Proceedings (pp. 30-44). Taipé: National Taiwan Normal University.

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FERNANDES, D. (1997). *Avaliação na Escola básica Obrigatória: Fundamentos para uma Mudança de práticas*. In Cunha, P., *Educação em Debate*. Lisboa: Universidade Católica Portuguesa.

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Bibliography