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| <b>ID</b>                | 3892   |
| <b>Curricular Unit</b>   | Identity and Training in Physical Education  |
| <b>Regent</b>            | Marcos Teixeira de Abreu Soares Onofre   |
| <b>Learning Outcomes</b> | <p>Students should:</p> <p>Know the professional identity concept.</p> <p>Analyze critically the professional diversity in PE, identifying the dimensions of its identity.</p> <p>Know and critically appreciate the explanatory models of professional development of teachers.</p> <p>Know the processes of construction and organization of knowledge of teachers.</p> <p>Know and critically appreciate the teacher training models.</p> <p>Know and use the pedagogical supervision processes.</p> <p>Know and critically appreciate the main orientations of research into teacher training.</p> <p>Conceive and use action-research processes as a training strategy.</p> <p>Know and critically appreciate the teacher training held in Portugal.</p>  |
| <b>Syllabus</b>          | <p>The contents are organized into the following thematic blocks:</p> <p>The concept of professional identity and professional diversity in physical education;</p> <p>Conceptual issues of teacher education;</p> <p>Professional development and knowledge of teachers;</p> <p>Pedagogical supervision in teacher training;</p> <p>Research on teacher training;</p> <p>The education and evaluation of teachers in Portugal.</p>  |
| <b>Evaluation</b>        | <p>The course is organized in attendance and autonomous training or tutorial format. Attendance training consists of theoretical and practical sessions. Practical sessions consist of presentation of the practice analysis produced by the student groups on a supporting text proposed in the bibliography. This activity will be prepared and implemented by each group for a period of one hour. This moment is followed by a plenary discussion period and systematization of the information produced. The theoretical sessions have a vocation of information systematization on the contents of the discipline.</p> <p>The assessment will focus on a presentation held by each group and on an individual written test of theoretical nature. The final grade is obtained from the weighted average of the grade on the two activities, considering weight 1 for the average of group work and weight 2 for the individual work.</p> |

## **Bibliography**

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