

| | |
|--------------------------|--|
| ID | 3843 |
| Curricular Unit | Neuropsychology |
| Regent | Paulo Noriega |
| Learning Outcomes | Neuropsychology curricular unit has the overall objective to promote understanding of the relationship between general regular and atypical brain functions and human behavior. For this, students must master the basis of neuroanatomy, understand the methodologies used in neuropsychology and understand the mental processes and how they are affected as a consequence of neuroanatomic dysfunctions. |
| Syllabus | Neuropsychology definitions and areas of study; Brief history of neuropsychology; Neuroanatomy bases; Methods in neuropsychology; Lateralization; Disorders of perception; Movement disorders; Memory disorders; Executive dysfunctions; Language disorders. |
| Evaluation | Continuous Evaluation: Group work (60%) and Test (40%) Exam: Written exam (100%) |
| Bibliography | Eysenck, M.W., & Keane, M.T. (2015). Cognitive Psychology: A Student's Handbook. Psychology Press: East Sussex. Gil, R. (2010). Neuropsicología. Editora Santos, Brasil. Stirling, J., Elliot, R. (2016). Introducing Neuropsychology. Routledge: New York. VanPutte, C.L., Regan, J.L., Russo, A.F., Seeley, R., Stephens, T., & Tate, P. (2014). Seeley's Anatomy & Physiology. McGrawHill: New York. |