<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Syllabus</th>
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<tr>
<td>Knows the main perspectives of pioneers of the psychomotor theories and practices;</td>
<td>A. Lectures are developed according to the following components:</td>
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<tr>
<td>Knows the phenomenological, psychoanalytic, psychosomatic, and neuropsychological contributions for the understanding of Psychomotricity;</td>
<td>History and Epistemology of Psychomotricity. Foundations and Basic Paradigms in Psychomotricity.</td>
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<td>Knows the Psychomotricity problems in their pedagogical and, therapeutically dimensions</td>
<td>Specific characteristics of psychomotor intervention.</td>
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<td>Identifies the Psychomotricity areas of application, goal-populations, its objectives, the different types of professional activities, the professional field of intervention and the supporting organizations;</td>
<td>Introductory aspects related to the developmental organization of psychomotor factors. Integration of motor aspects with psychic aspects.</td>
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<td>Knows the implications of the participation in group dynamic and identifies significant elements of the personal experiences in that dynamic;</td>
<td>B. Practical educational activities are developed according to the following axes: Psycho and Bodily experiences in gymnasium and in aquatic environments:</td>
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<td>Identifies into relation situations the significant elements of verbal and not verbal communication;</td>
<td>Guided towards body sensations, inter- and intra-personal relationship, and object, space, and time relationships;</td>
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<td>Recognizing relational identities, related to primary processes of symbiotic dependence, identity development, and progressive differentiation of accessing symbolic processes;</td>
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<td>Developing body expression activities (drama, dance, music) to promote body image perception, expressive exploration of the body, and the awareness (...)</td>
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CONTINUOUS ASSESSMENT: Theoretical assessment (50%)
The final result for the theoretical assessment includes one written exams
which final result must be greater or equal to 10). To succeed, students may
not have a grade lower or equal to 7,5 in the written exam.
Lecture/practicals assessment (50%)
Psychological and professional maturity revealed through attitudes and body
experiences (10%)
Development and presentation of thematic studies (20%)
Presentation of a practical experience (20%)
To succeed, students must have a final result greater or equal to 10.
Students must submit to final exam if the grade in any of the parameters
above defined is lower than 7,5
FINAL EXAMINATION: written and oral exam, when:
The student didn’t make the written test in the continuous evaluation;
The student got an evaluation inferior to 7,5 in the written test, or in one of
the parameters of the theoretical-practical evaluation;c) The student didn’t
have an equal or superior assiduity (…)

Bibliography

Fonseca, V.(1981). Contributo para o estudo da génese da Psicomoticidade,