



ID	3768
Curricular Unit	Assessment Methods and Tools
Regent	Sofia Santos
Learning Outcomes	Students should know the following: 1. The evaluation foundations 2. Assessment methods 3. How to assess 4. How to write an evaluation report
Syllabus	<ol> <li>Definition and goals of Evaluation</li> <li>Evaluating in Rehabilitation</li> <li>Types of Decision and Evaluation Areas</li> <li>Factors and Premises of Evaluation</li> <li>Types of information inherent to Evaluation</li> <li>Methods and techniques to collect and analyze information</li> <li>Elaboration of instruments to collect and register information</li> <li>Interviews, observation, tests and opinions</li> <li>Norm and criteria reference tests</li> <li>Practical study of motor assessment tests</li> <li>ABC - Movement Assessment Battery for Children (Movement ABC)</li> <li>Body Skills - A Motor Development Curriculum for Children</li> <li>Spatial Cognition Evaluation in children with T21</li> <li>Bruininks-Oseretsky Proficiency Motor Test</li> <li>Evaluation report</li> </ol>
Evaluation	1. Continuous assessment: 1 written test $(50\%$ - minimum grade = $9.5)$ + Group dissertation $(30\%$ - minimum grade = $9.5)$ + daily works $(20\%)$ or 2. Final exam: written exam $(50\%)$ + oral exam $(50\%)$ ; the student must have a minimum grade of $9.5$ in written and oral exams.

Bibliography	Bruininks, B., & Bruininks, R. (2005a). Administration Easel (2nd ed). Pearson Assessments. Bruininks, B., & Bruininks, R. (2005b). BOT 2 Bruininks-Oseretsky Test of Motor Proficiency (2nd ed). Pearson Assessments. Hegarty, S., & Evans, P. (1989). Research and Evaluation Methods in Special Education. NFER. Henderson, S., & Sugden, D. (1992). Movement Assessment Battery for Children (Movement ABC), The Psychological Corporation. Harcourt Brace Jovanovich Publishers. United Kingdom. Morato, P. (1995). A avaliação da cognição espacial em crianças com Trissomia 21. Ed. SNR, Lisboa. Morato, P., & Santos, S. (2000). Instrumentário de Avaliação e Investigação. FMH-UTL. Salvia, J., & Ysseldyke, J. (1991). Avaliação em Educação Especial e Correctiva. Ed. Manole (4th). S. Paulo, Brasil.