

ID	3768
Curricular Unit	Assessment Methods and Tools
Regent	Sofia Santos
Learning Outcomes	<p>Students should know the following:</p> <ol style="list-style-type: none"> 1. The evaluation foundations 2. Assessment methods 3. How to assess 4. How to write an evaluation report
Syllabus	<ol style="list-style-type: none"> 1. Definition and goals of Evaluation 2. Evaluating in Rehabilitation 3. Types of Decision and Evaluation Areas 4. Factors and Premises of Evaluation 5. Types of information inherent to Evaluation 6. Methods and techniques to collect and analyze information 7. Elaboration of instruments to collect and register information 8. Interviews, observation, tests and opinions 9. Norm and criteria reference tests 10. Practical study of motor assessment tests <ul style="list-style-type: none"> - ABC - Movement Assessment Battery for Children (Movement ABC) - Body Skills - A Motor Development Curriculum for Children - Spatial Cognition Evaluation in children with T21 - Bruininks-Oseretsky Proficiency Motor Test 11. Evaluation report
Evaluation	<ol style="list-style-type: none"> 1. Continuous assessment: 1 written test (50% - minimum grade = 9.5) + Group dissertation (30% - minimum grade = 9.5) + daily works (20%) or 2. Final exam: written exam (50%) + oral exam (50%); the student must have a minimum grade of 9.5 in written and oral exams.

Bibliography

- Bruininks, B., & Bruininks, R. (2005a). Administration Easel (2nd ed). Pearson Assessments.
- Bruininks, B., & Bruininks, R. (2005b). BOT 2 Bruininks-Oseretsky Test of Motor Proficiency (2nd ed). Pearson Assessments.
- Hegarty, S., & Evans, P. (1989). Research and Evaluation Methods in Special Education. NFER.
- Henderson, S., & Sugden, D. (1992). Movement Assessment Battery for Children (Movement ABC), The Psychological Corporation. Harcourt Brace Jovanovich Publishers. United Kingdom.
- Morato, P. (1995). A avaliação da cognição espacial em crianças com Trissomia 21. Ed. SNR, Lisboa.
- Morato, P., & Santos, S. (2000). Instrumentário de Avaliação e Investigação. FMH-UTL.
- Salvia, J., & Ysseldyke, J. (1991). Avaliação em Educação Especial e Correctiva. Ed. Manole (4th). S. Paulo, Brasil.