

<b>ID</b>	3768
<b>Curricular Unit</b>	Assessment Methods and Tools
<b>Regent</b>	Sofia Santos
<b>Learning Outcomes</b>	<p>Students should know the following:</p> <ol style="list-style-type: none"> <li>1. The evaluation foundations</li> <li>2. Assessment methods</li> <li>3. How to assess</li> <li>4. How to write an evaluation report</li> </ol>
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Definition and goals of Evaluation</li> <li>2. Evaluating in Rehabilitation</li> <li>3. Types of Decision and Evaluation Areas</li> <li>4. Factors and Premises of Evaluation</li> <li>5. Types of information inherent to Evaluation</li> <li>6. Methods and techniques to collect and analyze information</li> <li>7. Elaboration of instruments to collect and register information</li> <li>8. Interviews, observation, tests and opinions</li> <li>9. Norm and criteria reference tests</li> <li>10. Practical study of motor assessment tests <ul style="list-style-type: none"> <li>- ABC - Movement Assessment Battery for Children (Movement ABC)</li> <li>- Body Skills - A Motor Development Curriculum for Children</li> <li>- Spatial Cognition Evaluation in children with T21</li> <li>- Bruininks-Oseretsky Proficiency Motor Test</li> </ul> </li> <li>11. Evaluation report</li> </ol>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Continuous assessment: 1 written test (50% - minimum grade = 9.5) + Group dissertation (30% - minimum grade = 9.5) + daily works (20%) or</li> <li>2. Final exam: written exam (50%) + oral exam (50%); the student must have a minimum grade of 9.5 in written and oral exams.</li> </ol>

## **Bibliography**

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- Bruininks, B., & Bruininks, R. (2005b). BOT 2 Bruininks-Oseretsky Test of Motor Proficiency (2nd ed). Pearson Assessments.
- Hegarty, S., & Evans, P. (1989). Research and Evaluation Methods in Special Education. NFER.
- Henderson, S., & Sugden, D. (1992). Movement Assessment Battery for Children (Movement ABC), The Psychological Corporation. Harcourt Brace Jovanovich Publishers. United Kingdom.
- Morato, P. (1995). A avaliação da cognição espacial em crianças com Trissomia 21. Ed. SNR, Lisboa.
- Morato, P., & Santos, S. (2000). Instrumentário de Avaliação e Investigação. FMH-UTL.
- Salvia, J., & Ysseldyke, J. (1991). Avaliação em Educação Especial e Correctiva. Ed. Manole (4th). S. Paulo, Brasil.