

<b>ID</b>	3762
<b>Curricular Unit</b>	Developmental Disorders and Disabilities II
<b>Regent</b>	Ana Isabel Amaral do Nascimento Rodrigues de Melo
<b>Learning Outcomes</b>	1. Defining and identifying the principal defectology and learning disorders, having in consideration the etiological and epidemiological factors.
<b>Syllabus</b>	<p>1. Study of the following aspects of each condition: history; definition, identification and assessment, characteristics, prevalence, causes and prevention, educational approaches, current issues and future trends of:</p> <ul style="list-style-type: none"> <li>- Learning Disabilities</li> <li>- Speech or Language Impairment</li> <li>- Developmental Coordination Disorders</li> <li>- Attention Deficit/Hyperactivity Disorder</li> <li>- Prevalent Developmental Disorders/Autism Spectrum Disorders</li> <li>- Other disorders</li> </ul>
<b>Evaluation</b>	<p>Continuous assessment: Attend at least two-thirds of classes.            Frequency - 50% (minimum grade 7,5);            Group Work - 30%;            Discussion of One Article - 10%;            Questions Relating to Matter Modules - 10%.            Final assessment: Written exam (minimum grade 9,5).</p>
<b>Bibliography</b>	<p><b>MAIN BIBLIOGRAPHY</b>            Fonseca, V. (1989). Desenvolvimento Humano. Lisboa: Editorial Notícias.            Kirk, S. A.; Gallagher, J. J. &amp; Anastasiow, N. J. (1997). Educating Exceptional Children. New York: Houghton Mifflin Company.            Alloy, Lauren, B., Jacobson, Neil, S., Acocella &amp; Joan (1999). Abnormal Psychology. Current Perspectives. International Edition: Mc-Grawhill            Ozzonof, S; Rogers, S &amp; Hendren, R (2003). Perturbações do Espectro do Autismo. Perspectivas de Investigação Actual. Edições Climepsi, Novembro de 2003.</p> <p><b>OTHER BIBLIOGRAPHY</b>            Bautista, R. (Org.)(1997). Necessidades Educativas Especiais. Lisboa: Dinalivro.            Cruz, V, (1999). Dificuldades de Aprendizagem: Fundamentos. Porto: Porto Editora.            Heward, W. (2003). Exceptional Children: an Introduction to Special Education. New Jersey: Merrill Prentice Hall.            Nielsen, L. B. (1999). Necessidades Educativas Especiais na Sala de Aula: Um Guia para Professores. Porto: Porto Editora.</p>