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| ID | 3720 |
| Curricular Unit | Sociohistorical Analysis of the Education |
| Regent | António José Mendes Rodrigues |
| Learning Outcomes | <p>The student should:</p> <p>(a) be acquainted with the main developments of schooling, teaching profession, and educational discourses (16th-20th centuries);</p> <p>(b) characterize the development of the Portuguese school system;</p> <p>(c) apply the historical and sociological knowledge to the analysis of educational phenomena and to the understand the teachers and the school cultures;</p> <p>(d) promote reflexive and critical analysis with the contents of teaching professional occupation and the processes involving their personal and professional career.</p> |
| Syllabus | <p>Origins and emergence of educational systems (from sixteenth to eighteenth century).</p> <p>The building of "mass schooling" and Nation-state school systems (late nineteenth century - early twentieth century). The New Education Movement as an educational discourse at the nineteenth century.</p> <p>The expansion and crisis of the school systems (post II World War).</p> <p>History of the Portuguese educational system (late 18th-20th centuries).</p> <p>The professionalization of teachers and teaching (late 18th-20th centuries).</p> <p>The Democratization of the Portuguese School System.</p> |
| Evaluation | <p>The students will be considered approved at SESO by two possible ways: 1. doing the final examination; 2. doing the different elements submitted by the lecturer over the semester. This last "model" consists in: one evaluation test (A), with contents of magistral lessons; and the presentation, in group-work, of different synthesis of the contents of the other lessons (B). Final classification will be obtained with the following formula: $(2(A) + B)/3$</p> |

Bibliography

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