

ID	3715
Curricular Unit	European Dimension in Teaching Physical Education and School Sport
Regent	Adilson Passos da Costa Marques
Learning Outcomes	<p>By the end of the course, students should have acquired the following competences:</p> <ol style="list-style-type: none"> 1) know the main institutions and scientific organizations linked with physical education, as well as their objectives and activities performed; 2) know the physical education and school sport institutional organization implemented in the educational systems of European countries; 3) distinguish the main existing political options in regards to the organization of physical education and school sports in Europe; 4) know the core characteristics of the physical education programs among the different European countries and their curricular models; 5) identify the main problems that physical education and school sports face in Europe; 6) know the major decisions taken towards the promotion of physical education and school sports in Europe.
Syllabus	<p>Scientific and professional organizations in the field of physical education and sport.</p> <p>Historical perspective of physical education in Europe.</p> <p>Conceptions of physical education.</p> <p>Different models of physical education and school sports.</p> <p>Current situation of physical education in Europe.</p> <p>Curriculum of physical education in different European countries.</p> <p>Physical education teacher education in Europe.</p>
Evaluation	<p>Written report (30%)</p> <p>Three oral presentations (35%)</p> <p>Oral exam (35%)</p>

Bibliography

- Crum, B. (1994). A critical review of competing PE concepts. In J. Mester (Ed.), *Sport Sciences in Europe 1993. Current and futures perspectives* (pp. 516-533). Aachen: Meyer & Meyer Verlag.
- Marques, A. (2004). O percurso da Educação Física na França e na Alemanha. *Análise comparativa*. *Horizonte*, 19(113), 22-25.
- Marques, A., Holzweg, M., Scheuer, C., Rose-Marie, R., Correia, C., Espírito Santo, R., & Onofre, M. (2014). Extracurricular sports in European schools: A descriptive study. *International Sports Studies*, 36(1), 63-70.
- Marques, A., Martins, J., & Santos, F. (2012). Educação Física: uma disciplina, diferentes perspectivas. *Implicações práticas*. *Boletim SPEF*, 36, 63-72.
- Unesco (2014). *World-wide survey of school physical education*. Paris: Unesco.
- Unesco (2015). *Diretrizes em educação física de qualidade (EFQ) para gestores de políticas*. Brasília: Unesco.