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| ID | 3668 |
| Curricular Unit | Professional Training and Project I |
| Regent | José Domingos de Jesus Carvalhais |
| Learning Outcomes | <p>The main objectives are:</p> <ul style="list-style-type: none"> - Provide the student with a guided experience in the field of practice and/or research in ergonomics; - To familiarize the student with an area of the labor market, realizing the dynamics of the organization and integrating it. <p>Thus, this course aims to develop the following skills:</p> <ul style="list-style-type: none"> - Understand the dynamics of an organization; - Integrate into a working team depending on the requirements of the organization; - Learn to use the tools and methods taught in the course, depending on the needs of ergonomic intervention. |
| Syllabus | <p>I - Knowledge of the Company/Institution. II - Characterization of the situation where they will intervene. III - Identification and characterization of the problem under study. IV - Development of a strategic plan in line with the requirements of the organization. V - Start of the operationalization of the strategic plan (development and implementation of the most appropriate techniques for ergonomic analysis of the problem under study).</p> |
| Evaluation | <p>There are tutorials of the internship by a supervisor teacher, through weekly discussion meetings and site visits, with an effort to enhance the proactive and experiential learning.</p> <p>The assessment includes:</p> <ol style="list-style-type: none"> 1. The delivery of a report: considering the approach, definition and treatment of the problem (including the suitability of the chosen methods), description of work, presentation and interpretation of results - 60% of grade; 2. Oral defense of work - 25% of grade; 3. Elements of continuous assessment - attitudes and behaviors: attendance, punctuality, participation, initiative, compliance with the rules - 15% of the grade. |
| Bibliography | <ul style="list-style-type: none"> - Guérin, F., Laville, A., Daniellou, F., Duraffourg, G. & Kerguelen, A. (1991). Comprendre le travail pour le transformer. La pratique de l'ergonomie. Paris: ANACT. - Rabardel, P., Carlin, N., Chesnais, M., Lang, N., Le Joliff, G. & Pascal, M. (1998), Ergonomie, concepts et méthodes, Toulouse: Octares Éditions. <p>Documents delivered by the responsible teachers depending on organizational context.</p> |