ID	3561
Curricular Unit	Theory and Methodology of Supervision
Regent	Marcos Teixeira de Abreu Soares Onofre
Learning Outcomes	Meet the socio-historical context of the development of Supervision. So reasoned define the concept of Supervision. Substantiate the importance of Supervision as initial training and professional development of teachers strategy. Know and appreciate critically the main themes of research on Supervision and its results. Know and appreciate critically the different models of Supervision. Know the different techniques of Supervision, in its objectives and principles of use. Formulate valid selection criteria techniques Supervision. Identify the critical aspects of the development stages of a process of supervision. Devise and use processes of pedagogical supervision.
Syllabus	Supervision: origin, concept and framework in vocational training Conceptual framework of Supervision: fields of study and models Techniques of Supervision Supervision of Process
Evaluation	The review will focus on the discipline theoretical work written development of the thematic blocks treated at the option of forming. In its assessment will be considered its content and form, based on the following parameters: Justification / rationale of the chosen theme. Correction of the theoretical content of the work. Consistency revealed the structure of the work. Diversity literature sources mobilized. Clarity of written expression. Originality in theme and treatment.

Bibliography	Wiles & Bondi B. (2000). Supervision: a guide to practice, 5th. Edition, London: Prentice-Hall 1-24 Glanz, J. (1998). Histories, Antecedents, and Legacies of School Supervision. In G. Firth & E. Pajak (Edts.). Handbook of School Supervision. NY: Simon & Schuster MacMillan. pp. 39-78. Glathorn, A. (1998). Roles, Responsibilities, and Relationships. In G. Firth & E. Pajak (Edts.). Handbook of School Supervision. NY: Simon & Schuster MacMillan. pp. 374-396. Sergiovianni, T & Starrat, R. (1993). Images of Supervision. In Sergiovianni, T & Starrat, R.. Supervision. The Redefinition. NY: McGraw-Hill, Inc.. Holland, P., Clift, R. & Veal, M. (1992). Liking Preservice and Inservice Professional Supervision Trough Inquiry. In C. Glickman (Ed.), Supervision in Transition. The 1992 ASCD Yearbook. USA: ASCD: 169-181. Glikman, C. & Bey, T. (1990). Supervision. In Houston R. (Ed.).Handbook of Research on Teacher Education.NY: MacMillan. pp:. 549-556.Schoonmaker F.,Sawyer,& R. Brainard, M. (1998)