

ID	3483
Curricular Unit	Leadership and Interpersonal Relationships
Regent	António Fernando Boleto Rosado
Learning Outcomes	This curricular unit involves a reflection on the problematic of leadership and seeks to highlight a set of essential concepts for its comprehension, focusing on the multiple theories of leadership and revealing the limitations of traditional thinking about leadership, stressing new facets of its identity and their current characteristics.
Syllabus	<p>PART I - Leadership as a Phenomenon</p> <ol style="list-style-type: none"> 1. Epistemological Approaches to Leadership 2. Leadership as a complex phenomenon 3. Definitions of Leadership 4. Leadership nomothetic network <p>PART II - Theories of Leadership</p> <ol style="list-style-type: none"> 1. Multiple theories and one Identity 2. Classical Theories of Leadership 3. Distributed and Elusive Leadership 4. Relational Leadership 5. Ethical and moral leadership 6. Neo-charismatic leadership 7. Leadership assessment: instruments and procedures 8. Leadership in the sporting environment <p>PART III - Interpersonal Relationships</p> <ol style="list-style-type: none"> 1. General guidelines to optimize the interpersonal relationship 2. Organizational Climate 3. Optimization of communication processes
Evaluation	Written test (50%) + group assignments (50%) or final exam.

Bibliography

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- Bennis, Warren. 1989. On Becoming a Leader. Reading, MA: Addison-Wesley Publishing Co., Inc.
- Ladkin, D. (). Rethinking Leadership: A New Look at Old Leadership Questions. New Horizons In Leadership Studies. Edward Elgar. Cheltenham, UK , Northampton, MA, USA.
- Hunt, J. G. 1991. Leadership: A New Synthesis. Newbury Park, CA: Sage Publications.
- Parks, J., Quarterman, J., & Thibault, L. (Eds), (2007). Contemporary sport management (3rd ed). United States: Human Kinetics.
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