

the course.



ID	3410
Curricular Unit	Usability of Information Systems
Regent	Francisco dos Santos Rebelo
<b>Learning Outcomes</b>	<ul><li>Understand the concept of usability.</li><li>Master the tools and methodologies to assess the usability.</li><li>Develop skills to apply usability testing.</li></ul>
Syllabus	1. Evaluation of usability testing with think-aloud: - Rules to be a good moderator - Methodological Aspects (sample and place for the collection of data) - Conduct a think-aloud test - Development of user testing 2. Assessment of usability with systematic observation: - Methodological Aspects - Measures of performance and success - Evaluation of an information system 3. Evaluation of usability of security warnings: - The C-HIP model (Communication-Human Information Processing) - Tests for the assessment of comprehension - Virtual reality in the assessment of safety warnings - Evaluation of an information system 4. Techniques to predict usability: - International Standards - Analysis of the task - SHERPA - Walk-Throughs
Evaluation	Model A: Continuous assessment, which shall consist of reporting practices chips.  Model B: Final exam integrating theoretical and practical components of

Bibliography	Main Bibliography: Carol M. Barnum (2010). Usability Testing Essentials: Ready, SetTest! Morgan Kaufmann (ISBN 978-0-12-375092-1) Rubin, Jeffrey (2004) Handbook of Usability Testing: How to Plan, Design, and Conduct Effective Tests. New York: Wiley, 1994. Nielsen, J. (2000). Designing Web usability. Indianapolis, IN: New Riders Publishing. Mayhew, D. (1999). The usability engineering lifecycle. San Francisco, CA: Morgan Kaufmann. Norman, D., & Draper, S. (1986). User-Centered System Design. Hillsdale, NJ: Lawrence Erlbaum Associates. Jesse Garrett (2011). The Elements of User Experience: User-Centered Design for the Web. New Riders (ISBN 13-978-0-321-68368-7) Additional bibliography: To be provided during classes.
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