

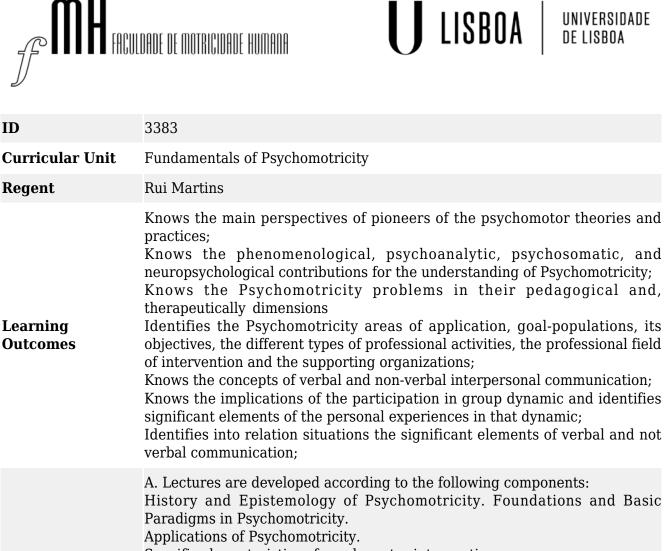
ID

Regent

Learning

Syllabus

Outcomes



Specific characteristics of psychomotor intervention.

Introductory aspects related to the developmental organization of psychomotor factors. Integration of motor aspects with psychic aspects.

B. Practical educational activities are developed according to the following axes: Psycho and Bodily experiences in gymnasium and in aquatic environments:

Guided towards body sensations, inter- and intra-personal relationship, and object, space, and time relationships;

Recognizing relational identities, related to primary processes of symbiotic dependence, identity development, and progressive differentiation of accessing symbolic processes;

Developing body expression activities (drama, dance, music) to promote body image perception, expressive exploration of the body, and the awareness (...)

Evaluation	CONTINUOUS ASSESSMENT: Theoretical assessment (50%) The final result for the theoretical assessment includes one written exams which final result must be greater or equal to 10). To succeed, students may not have a grade lower or equal to 7,5 in the writen exam. Lecture/practicals assessment (50%) Psychological and professional maturity revealed through attitudes and body experiences (10%) Development and presentation of thematic studies (20%) Presentation of a praical exprience (20%) To succeed, students must have a final result greater or equal to 10. Students must submit to final exam if the grade in any of the parameters above defined is lower than 7,5 FINAL EXAMINATION: written and oral exam, when: The student didn't make the written test in the continuous evaluation; The student got an evaluation inferior to 7,5 in the written test, or in one of the parameters of the theoretical-practical evaluation;c) The student didn't have an equal or superior assiduity ()
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