

<b>ID</b>	3309
<b>Curricular Unit</b>	European Dimension in Teaching Physical Education and School Sport
<b>Regent</b>	Adilson Passos da Costa Marques
<b>Learning Outcomes</b>	<p>By the end of the course, students should have acquired the following competences:</p> <ol style="list-style-type: none"> <li>1) know the main institutions and scientific organizations linked with physical education, as well as their objectives and activities performed;</li> <li>2) know the physical education and school sport institutional organization implemented in the educational systems of European countries;</li> <li>3) distinguish the main existing political options in regards to the organization of physical education and school sports in Europe;</li> <li>4) know the core characteristics of the physical education programs among the different European countries and their curricular models;</li> <li>5) identify the main problems that physical education and school sports face in Europe;</li> <li>6) know the major decisions taken towards the promotion of physical education and school sports in Europe.</li> </ol>
<b>Syllabus</b>	<p>Scientific and professional organizations in the field of physical education and sport.            Historical perspective of physical education in Europe.            Conceptions of physical education.            Different models of physical education and school sports.            Current situation of physical education in Europe.            Curriculum of physical education in different European countries.            Physical education teacher education in Europe.</p>
<b>Evaluation</b>	<p>Written report (30%)            Three oral presentations (35%)            Oral exam (35%)</p>

## **Bibliography**

- Crum, B. (1994). A critical review of competing PE concepts. In J. Mester (Ed.), *Sport Sciences in Europe 1993. Current and futures perspectives* (pp. 516-533). Aachen: Meyer & Meyer Verlag.
- Marques, A. (2004). O percurso da Educação Física na França e na Alemanha. *Análise comparativa. Horizonte*, 19(113), 22-25.
- Marques, A., Holzweg, M., Scheuer, C., Rose-Marie, R., Correia, C., Espírito Santo, R., & Onofre, M. (2014). Extracurricular sports in European schools: A descriptive study. *International Sports Studies*, 36(1), 63-70.
- Marques, A., Martins, J., & Santos, F. (2012). Educação Física: uma disciplina, diferentes perspectivas. *Implicações práticas. Boletim SPEF*, 36, 63-72.
- Unesco (2014). *World-wide survey of school physical education*. Paris: Unesco.
- Unesco (2015). *Diretrizes em educação física de qualidade (EFQ) para gestores de políticas*. Brasília: Unesco.