

<b>ID</b>	3272
<b>Curricular Unit</b>	Pedagogy of Sport and Physical Activities
<b>Regent</b>	António Fernando Boleto Rosado
<b>Learning Outcomes</b>	1. Encourage students in a scientific and pedagogical view of sport as a plural phenomenon considering the actual concepts of culture, pedagogy and education; 2. Qualify the educational role of teachers/coaches and fitness professionals.
<b>Syllabus</b>	Sport Pedagogy; Sport versus physical activity; Senses of sport; Relation between the sport and the concept of education. Personal and Social development. Coach and teacher activity and instruction; Models and strategies. Teaching skills: Instructional models in physical activities teaching and coaching. Methods and tools for Systematic Intervention.
<b>Evaluation</b>	Expository method, thematic discussions and practical teaching done by students. Presence of at least 75% of classes taught. Presentation of three lessons, a theoretical work and accomplishment of a written examination. The minimum in each unit of work is 10.0 values. Written examination requires a minimum value of 10.0 values.
<b>Bibliography</b>	Metzler, M.W. (2000). Instructional models for physical education. Boston: Allyn and Bacon. Rosado, A. & Mesquita, I. (2009). Pedagogia do desporto. Faculdade de Motricidade Humana. Lisboa.