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<th>ID</th>
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<tr>
<td>Curricular Unit</td>
<td>Professional Training and Project I</td>
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<tr>
<td>Regent</td>
<td>José Domingos de Jesus Carvalhais</td>
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**Learning Outcomes**

The main objectives are:
- Provide the student with a guided experience in the field of practice and/or research in ergonomics;
- To familiarize the student with an area of the labor market, realizing the dynamics of the organization and integrating it.

Thus, this course aims to develop the following skills:
- Understand the dynamics of an organization;
- Integrate into a working team depending on the requirements of the organization;
- Learn to use the tools and methods taught in the course, depending on the needs of ergonomic intervention.

**Syllabus**

| I – Knowledge of the Company/Institution. | II – Characterization of the situation where they will intervene. |
| III – Identification and characterization of the problem under study. | IV – Development of a strategic plan in line with the requirements of the organization. |
| V – Start of the operationalization of the strategic plan (development and implementation of the most appropriate techniques for ergonomic analysis of the problem under study). |

**Evaluation**

There are tutorials of the internship by a supervisor teacher, through weekly discussion meetings and site visits, with an effort to enhance the proactive and experiential learning.

The assessment includes:
1. The delivery of a report: considering the approach, definition and treatment of the problem (including the suitability of the chosen methods), description of work, presentation and interpretation of results – 60% of grade;
2. Oral defense of work – 25% of grade;
3. Elements of continuous assessment – attitudes and behaviors: attendance, punctuality, participation, initiative, compliance with the rules – 15% of the grade.

**Bibliography**


Documents delivered by the responsible teachers depending on organizational context.