

<b>ID</b>	3197
<b>Curricular Unit</b>	Professional Training and Project II
<b>Regent</b>	Teresa Margarida Crato Patrone de Abreu Cotrim
<b>Learning Outcomes</b>	<p>The main objectives are:</p> <ul style="list-style-type: none"> <li>- Provide the student with a guided experience in the field of practice and / or research in ergonomics;</li> <li>- To familiarize the student with an area of the labor market, realizing the dynamics of the organization and integrating it.</li> </ul> <p>Thus, this course aims to develop the following skills:</p> <ul style="list-style-type: none"> <li>- Understand the dynamics of an organization;</li> <li>- Integrate into a working team depending on the requirements of the organization;</li> <li>- Learn to use the tools and methods taught in the course, depending on the needs of ergonomic intervention.</li> </ul>
<b>Syllabus</b>	<p>The study phases of compulsory passage are the following ones:</p> <ol style="list-style-type: none"> <li>1. Definition and operationalization of Pre-diagnosis;</li> <li>2. Development and application of the more appropriate work analysis techniques to target the situation under study;</li> <li>3. Making the diagnosis;</li> <li>4. Presentation of solutions.</li> </ol>
<b>Evaluation</b>	<p>There are tutorials of the internship by a supervisor teacher, through weekly discussion meetings and site visits, with an effort to enhance the proactive and experiential learning.</p> <p>The assessment includes:</p> <ol style="list-style-type: none"> <li>1. The delivery of a report: considering the approach, definition and treatment of the problem (including the suitability of the chosen methods), description of work, presentation and interpretation of results - 60% of grade;</li> <li>2. Oral defense of work - 20% of grade;</li> <li>3. Elements of continuous assessment - attitudes and behaviors: attendance, punctuality, participation, initiative, compliance with the rules - 20% of the grade.</li> </ol>
<b>Bibliography</b>	<ul style="list-style-type: none"> <li>- Guérin, F., Laville, A., Daniellou, F., Duraffourg, G. &amp; Kerguelen, A. (1991). Comprendre le travail pour le transformer. La pratique de l'ergonomie. Paris: ANACT.</li> <li>- Rabardel, P., Carlin, N., Chesnais, M., Lang, N., Le Joliff, G. &amp; Pascal, M. (1998), Ergonomie, concepts et méthodes, Toulouse: Octares Éditions.</li> </ul> <p>Documents delivered by the responsible teachers depending on organizational context.</p>