

<b>ID</b>	3131
<b>Curricular Unit</b>	Psychological Evaluation
<b>Regent</b>	Duarte Fernando da Rosa Belo Patronilho de Araújo
<b>Learning Outcomes</b>	To Know the theory and practice of psychological testing
<b>Syllabus</b>	1.- General issues of psychological evaluation 2.- Ethical and deontological aspects in the practice of psychological evaluation 3.- Phases of psychological tests development 4.- Constraints in psychological testing 5.- Basic concepts of psychometrics
<b>Evaluation</b>	<p>The teaching methodology follows a logic of knowledge development centred on the students. For that, students are stimulated to select a psychological instrument among those studied on the master course.</p> <p>Evaluation is based on a written report about the psychological instrument selected.</p>
<b>Bibliography</b>	<ul style="list-style-type: none"> <li>- Duda, J. (1998). Advances in sport and exercise psychology measurement. Morgantown: FIT.</li> <li>- Rust, J., &amp; Golombok (1999). Modern psychometrics, (2nd Ed.). London: Routledge.</li> <li>- Weinberg, R. (2000). Psychological Measurements in Sport and Exercise. In J. Morrow, A. Jackson, J. Disch, &amp; D. Mood (Eds.) Measurement and Evaluation in Human Performance. (2nd Ed. pp. 330-359) Champaign: Human Kinetics.</li> <li>- Tenenbaum, G. &amp; Eklund, R. (2007) Handbook of Sport Psychology. Chapters 33-36.</li> <li>- Kline, P. (2000). Handbook of psychological testing, (2nd Ed.). London: Routledge.</li> <li>- Maroco, J. (2004). Análise estatística - Com utilização do SPSS. (2.ª edição). Lisboa: Sílabo.</li> <li>- Tenenbaum, G., Eklund, R., &amp; Kamata, A. (2012). Measurement in sport and exercise psychology. Champaign: Human Kinetics.</li> </ul>