

<b>ID</b>	3067
<b>Curricular Unit</b>	Sports Spaces and Facilities
<b>Regent</b>	Luís Miguel Faria Fernandes da Cunha
<b>Learning Outcomes</b>	<p>1. Training of qualified senior level staff with the ability to develop and lead processes in the area of management of the different types of sports spaces and complexes, particularly in the design, implementation, management and preservation in sports facilities and other types of space used for sports purposes.</p> <p>2. Students should be able to know the contexts, the theoretical basics and the main tools of analysis and intervention, the processes, techniques and the regulations for exercising high-level competencies in the area of management of sports spaces and facilities.</p> <p>3. The aim is also that they express the corresponding ability to manage spaces and activities that take place inside.</p>
<b>Syllabus</b>	<p>1 - Concept, Type (Spaces and Facilities) and Function;</p> <p>2 - Law;</p> <p>3 - Management Processes:</p> <ul style="list-style-type: none"> <li>- Key Indicators: Space; Time; Material, Human, and Financial Resources; Information.</li> <li>- Types and Complexes: public, partial, franchise, private cooperative spaces. Public spaces, Private facilities, Cooperative areas, clubs, religious and community organizations, etc. Safeguards and Contracts.</li> </ul> <p>4 - Space Management: Vocations. Uses. Typologies. Competition. SWOT and BCG matrix.</p> <p>5 - Programming: activities, programs and projects: Decision making and Tasks management.</p> <p>6 - Maintenance: Strategies. Operations and Standards: Health, Safety, Caution, Security. Continuous and periodic strategies, specific strategies, etc. Comfort at different levels - overall, aesthetic, acoustic and audio, thermal, hygrometric, and kinetics. Discomfort. Relief. Specificities.</p> <p>7 - Economic: Life Cycle, in/outcomes. Indicators. Stream management. Natural Spaces.</p> <p>8 - Quality Management/Innovation in Sports Spaces and Facilities - Concept, Types, Norms, Processes, Diagrams, Matrix and Cases. EFQM, CAF, TQM, CSR. Technological incorporations.</p>

Students will develop:

1. Works on Sports Spaces and Facilities, by direct contact focused on a particular sports organizations, like a sport club, a community center, company or other sports entities, where the knowledge transmitted is applied, through:

- a) Elaboration of Products directed to the management of a particular space.
- b) Research, Reports or Presentations on Sports Spaces and Facilities.

or

2. Written exam or a detailed work assignment.

## Evaluation

## Bibliography

Cunha, L.M. (2007), Os Espaços do Desporto - Uma Gestão para o Desenvolvimento Humano, ed. Almedina, Coimbra, 2007, ISBN - 13:978-972-40-3245-0.

Cunha, L.M. (1997), O Espaço, O Desporto e o Desenvolvimento, ed. FMH-UTL, Lisboa, 1997, ISBN 972-735-095-X.

Lopes, Albino; Capricho, Lina (2007); "Manual de Gestão da Qualidade", Lisboa, Ed. RH, 1.<sup>a</sup> Edição, ISBN 978-972-8871-13-0.

Farmer, Peter; Mulrooney, Aaron; and Ammon, Rob Jr. (1996), Sport Facility Planning and Management, Fitness Information Technology inc., Morgantown, USA

Loret, Alain et al. (1993), Sport et Management - de l'Éthique à la Pratique, Dunod, Paris, 1993

Soares, P. M. (2007), MEDE: Modelo de Excelência no Desporto, APOGESD, ISBN: 978-989-95417-0