

<b>ID</b>	3035
<b>Curricular Unit</b>	Dissertation
<b>Regent</b>	Vários docentes de acordo com os temas escolhidos pelos estudantes.
<b>Learning Outcomes</b>	<p>The Master has 3 areas of professional development and scientific framework, which will provide reference for the scientific framework of studies undertaken under the Research Branch of activity, namely:</p> <ul style="list-style-type: none"> <li>- Functionality and Quality of Life</li> <li>- Development and Learning</li> <li>- Mental Health</li> </ul> <p>and this framework has sufficient knowledge to develop new priority with potential application in the following areas: health, education, social security and justice.</p> <p>The realization of these research projects aims to:</p> <p>Within the knowledge produced:</p> <ul style="list-style-type: none"> <li>a) Identify and characterize the relative importance of psychomotor aspects in human development and the development of difficulties, diseases, disorders and disorders / disturbances along the path of life</li> <li>b) Identify and characterize the effects of psychomotor practice in many application contexts, along the path of life and different issues;</li> <li>c) Encourage the development of practices of inquiry and investigative procedures for disposition</li> </ul>
<b>Syllabus</b>	<p>Investigative Methodology</p> <p>The nature of the object under study justifies estratégias metodológicas using the following priority:</p> <ul style="list-style-type: none"> <li>- Single case studies;</li> <li>- Studies of clinical evidence;</li> <li>- Collaborate in studies of metrics qualities of instruments psychomotor evaluation;</li> <li>- Differential Studies.</li> </ul> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> <li>a) Characterization of psychomotor organization in normal or atypical expressions of development or learning;</li> <li>b) Study of the impact of specific intervention methodologies psychomotor, (preventive, (re) educational and therapeutic) in different fields and contexts of action (health, education, social security and justice);</li> </ul>
<b>Evaluation</b>	Reviewed in accordance with the guiding document of the thesis.
<b>Bibliography</b>	Depending on the specific research program