

<b>ID</b>	3031
<b>Curricular Unit</b>	Assessment and Intervention in Developmental Disorders and Learning
<b>Regent</b>	Ana Isabel Amaral Nascimento Rodrigues de Melo
<b>Learning Outcomes</b>	Discipline Assessment and Intervention in Developmental Disorders and Learning aims to provide learners with the methodological knowledge in specific areas of assessment and intervention with children and young people with Developmental Disorders and Learning.
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Evaluation Models in Developmental Disorders and the Specific Learning Disabilities             <ol style="list-style-type: none"> <li>1.1. Assessment of Attention Deficit and Hyperactivity</li> <li>1.2. Assessment of Autism Spectrum Disorders</li> <li>1.3. Assessment of Specific Learning Disabilities</li> </ol> </li> <li>2. Models and intervention programs in Developmental Disorders and Learning.             <ol style="list-style-type: none"> <li>2.1. Multimodal intervention in Attention Deficit Hyperactivity</li> <li>2.2. Intervention in Autism Spectrum Disorders</li> <li>2.3. Intervention in Specific Learning Disabilities</li> </ol> </li> </ol>
<b>Evaluation</b>	Case Study
<b>Bibliography</b>	<p>Lerner, J. (2003). Learning Disabilities: theories, diagnosis and teaching strategies. Boston: Ed Houghton Mifflin Co..</p> <p>PLISKA, S; CARLSON, CARYN &amp; SWANSON, JAMES (1999). ADHD with Comorbid Disorders. The press Guilfrods</p> <p>TEETER, PHYLLIS ANNE (1998). ADHD in developmental context. The Guilford Press</p> <p>FONSECA, V of (2004). Learning Disabilities: neuropsychological and psychoeducational approach . Lisbon: Anchor Press.</p> <p>CROSS, V. (1999). Learning Disabilities: Foundations . Port: Porto Editora.</p>