

ID	3025
Curricular Unit	In-Depth Themes in Psychopathology
Regent	Maria Margarida Nunes Gaspar de Matos
Learning Outcomes	Purpose and objectives of psychopathological science
Syllabus	<p>INTRODUCTION Psychopathology: Concepts and socio-historical development</p> <p>NORMAL AND PATHOLOGICAL The usefulness of theoretical models (main conceptualizations, obligatory) Psychopathological states (Multiaxial Assessment according to DSM IV) The individual, groups and the environment (health and disturbance from an ecological perspective)</p> <p>COMPREHENSIVE PSYCHOPATHOLOGY Manifestations of disturbed psychological functioning Introduction to the study of psychopathological phenomena in different areas of mental functioning: Awareness and Guidance; Attention/Concentration; Memory; Perception; Thought and language; Non-verbal communication; Social competence; Affectivity; Movement; Sleep; Sexual behavior; Feeding behavior; Aggression; Planning/decision/action Mental Psychopathology: phenomenon and classification Ratings according to the DSM IV and his organization Emerging issues in psychopathology Techniques of Data Collection in Psychopathology</p>
Evaluation	<p>Group work and oral presentation (50%) Individual work and oral presentation (50%)</p>
Bibliography	<p>Main Bibliography: Abreu, JP (1994). Introduction to understanding psychopathology, Lisbon, FC Gulbenkian Belloch, A et al (1995). Psychopathology Manual Vol I and II, Lisbon, MacGraw-Hill</p> <p>Additional bibliography: APA (1996). DSM IV, Lisbon, Climepsi Pires, C (2003). Handbook of Psychopathology, ISLA</p>