ID	2968
Curricular Unit	Psychopedagogy
Regent	Pedro Parrot Morato
Learning Outcomes	- To learn and identify the basic philosophical, psychological and pedagogical concepts of Special Education - To learn and identify the most important concepts and the evolution of Special Education - To learn and analyse different pedagogic and therapeutic models, both in a historical and contemporary perspective - To learn and identify the history of pedagogical ideas in Portugal and their contribution to the development of Special Education
Syllabus	I – The Origins and Historical Evolution of Pedagogical Concepts in Portugal II – Psychopedagogical methods and techniques – The contribution of different authors and theories III – Psychopedagogy and Child Development – Contributions from different theoretical models and current perspectives in the rehabilitation process
Evaluation	Continuous assessment includes: A group monograph (groups of 4/5 elements) about one of the contents of the course (40%). Oral presentation of the monograph (30%). Worksheets handed in during the classes. All students have to submit to oral examination (30%). Or Final written and oral examinations.
Bibliography	RANGEL, Annamaria (sem data) - Psicogenética e Aprendizagem Operatória. Colecção Horizontes Pedagógicos. Ed. Instituto Piaget RAPOSO, Nicoulau Vasconcelos (1983) - Estudos de Psicopedagogia. Colecção Psicopedagogia. Coimbra. ROGERS, Carl (1980) - Tornar-se Pessoa. Ed. Moraes, Lisboa. SALGUEIRO. E.G. (1990). Crianças Irrequietas. Dissertação de Doutoramento apresentada à Faculdade de Medicina de Lisboa. Lisboa: Universidade Clássica SANTOS, João dos & BERGE, André (1978) - A Higiene Mental na Escola. Biblioteca do Educador Profissional, Livros Horizonte, Lisboa. SANTOS, João dos (1988) - A Casa da Praia - O Psicanalista na Escola, Biblioteca do Educador Profissional Livros Horizonte, Lisboa TAVARES, José & ALARCÃO, Isabel (1985) - Psicologia do Desenvolvimento e da Aprendizagem. Ed. Livraria Almedina. Coimbra.