

ID	2961
Curricular Unit	Ontogenesis and Psychomotricity
Regent	Rui Martins
Learning Outcomes	<p>To understand the main explanation levels containing the historical and epistemological dimensions of Psychomotricity;</p> <p>To understand and differentiate the main target population, and the institutional contexts of Psychomotricity at the prophylactic, (re)educational and therapeutic levels;</p> <p>To know and understand the anthropologic, neuropsychological, and psycho pedagogical foundations of Psychomotricity;</p> <p>To know and understand the basics of psychomotor intervention methodologies at psycho pedagogic and therapeutic levels;</p> <ul style="list-style-type: none"> - To understand the integrating function of Psychomotricity, in the motor, social, emotional and cognitive dimensions; - To apply the theoretical framework in activities aiming to improve personal reflection about the student's psychomotor behaviors (self-evaluation, self-analysis); <p>To understand the expressive meaning of tonicity, posture, and gestures either during spontaneous or intentional activities;</p> <p>To promote participation in group dynamics (...)</p>
Syllabus	<p>Ontogenesis views to understand conceptual and methodological aspects of Psychomotricity</p> <p>Psychomotricity in Aquatic environment</p>
Evaluation	<p>Continuous assessment</p> <p>Theoretical assessment (50%)</p> <p>Lecture/practicals assessment (50%)</p> <p>Final examination: written and oral exam, when:</p> <ul style="list-style-type: none"> a) The student didn't make the written test in the continuous evaluation; b) The student got an evaluation inferior to 7,5 in the written test, or in one of the parameters of the theoretical-practical evaluation; c) The student didn't have an equal or superior assiduity of 2/3 of presences in the theoretical-practical lessons; d) The student did not get an equal or superior evaluation to 10 values in the theoretical-practical evaluation.

Bibliography

Bibliografia principal:

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- Fonseca, V.(1981). Contributo para o estudo da génese da Psicomotricidade, (3ª edição). Lisboa: Editorial Notícias.
- Fonseca, V.(2001). Psicomotricidade, perspectivas multidisciplinares. Lisboa: Âncora Editora
- Matias, A.R.(2005). Terapia psicomotora em meio aquático, A Psicomotricidade, n.º 5, pp. 68-76
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- Potel, (1999) - Le corps et l'eau, Une médiation en psychomotricité - França, Ramonville Saint-Agne, Editions Erès (...)