

ID	2944
Curricular Unit	Developmental Disorders and Disabilities II
Regent	Ana Isabel Amaral do Nascimento Rodrigues de Melo
Learning Outcomes	1. Defining and identifying the principal defectology and learning disorders, having in consideration the etiological and epidemiological factors.
Syllabus	1. Study of the following aspects of each condition: history; definition, identification and assessment, characteristics, prevalence, causes and prevention, educational approaches, current issues and future trends of: - Learning Disabilities - Speech or Language Impairment - Developmental Coordination Disorders - Attention Deficit/Hyperactivity Disorder - Prevalent Developmental Disorders/Autism Spectrum Disorders - Other disorders
Evaluation	Continuous assessment: Attend at least two-thirds of classes. Frequency - 50% (minimum grade 7,5); Group Work - 30%; Discussion of One Article - 10%; Questions Relating to Matter Modules - 10%. Final assessment: Written exam (minimum grade 9,5).
Bibliography	MAIN BIBLIOGRAPHY Fonseca, V. (1989). Desenvolvimento Humano. Lisboa: Editorial Notícias. Kirk, S. A.; Gallagher, J. J. & Anastasiow, N. J. (1997). Educating Exceptional Children. New York: Houghton Mifflin Company. Alloy, Lauren, B., Jacobson, Neil, S., Acocella & Joan (1999). Abnormal Psychology. Current Perspectives. International Edition: Mc-Grawhill Ozzonof, S; Rogers, S & Hendren, R (2003). Perturbações do Espectro do Autismo. Perspectivas de Investigação Actual. Edições Climepsi, Novembro de 2003. OTHER BIBLIOGRAPHY Bautista, R. (Org.)(1997). Necessidades Educativas Especiais. Lisboa: Dinalivro. Cruz, V, (1999). Dificuldades de Aprendizagem: Fundamentos. Porto: Porto Editora. Heward, W. (2003). Exceptional Children: an Introduction to Special Education. New Jersey: Merrill Prentice Hall. Nielsen, L. B. (1999). Necessidades Educativas Especiais na Sala de Aula: Um Guia para Professores. Porto: Porto Editora.