ID	2943
Curricular Unit	Internship Activities I
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Learning Outcomes	A degree in Psychomotor Rehabilitation has as its ultimate goal the graduation of a professional (called Psychomotrician) acting on an interdisciplinary field and whose intervention aims to effectively respond to many situations in which adaptation is multi-compromised, and where it is an indispensable interconnected understanding of the functioning of the subject in its various behavioral domains. In this sense, the training objectives are: 1. Acquire updated knowledge in the different fields of reference of the course. 2. To apply the knowledge to the professional field. 3. Acquiring the ability to solve problems within specific areas of study. 4. Acquire the capacity to collect, select and interpret information relevant to the specific area of licensure. 5. Acquire the capacity to transmit information, ideas, problems and solutions in the specific field of intervention. 6. Acquire learning skills that will enable an Autonomous training throughout life.
Syllabus	The activities of the various nuclei of internship will take place in different ways depending on the type of institution, its scope and target population is, however, identical to the following conditions: - A teacher (academic advisor) for each domain of interventions (each internship may involve more than one institution) - tutorial supervision and evaluation of institutional observation reports. - Supervision by the local supervisor - Attendance involving supervised monitoring of the process of assessment and planning of the intervention; - 4 hours per week; - Location: Health care for special populations - Mandatory attendance of a Psychomotor professional
Evaluation	The evaluation will take into account the combination of parameters, whose partial expressions lead to a single global assessment. Thus we have the following parameters for evaluation of the activities of Stage I (P1 + P2 + P3): P1-Approval and evaluation by the local supervisor - 15% P2 - Report of internship (with presentation and discussion) - 75% P3-Exchange of Experiences - 10%
Bibliography	It depends of each place of internship and will be recomended by each of the academic supervisors