

<b>ID</b>	2915
<b>Curricular Unit</b>	Body Experience and Expressive Therapies
<b>Regent</b>	Ana Paula Lebre dos Santos Branco Melo
<b>Learning Outcomes</b>	The discipline Body Experience and Expressive Therapies, defined as the use of art, music, dance/movement, drama, poetry/creative writing, and play in the context of education, psychotherapy, rehabilitation or health, aims at providing the students a set of knowledge and practical experiences, that allow them to better delineate programs of psychomotor rehabilitation, adding techniques with their origin in activities from the different approaches of expressive therapies, evaluating the potential and applicability in psychomotor intervention.
<b>Syllabus</b>	<p>1. Historical, organizational, conceptual and intervention frameworks of different approaches of expressive therapies  History, Theory and Practice of music therapy  History, Theory and Practice of dance therapy  History, Theory and Practice of drama therapy  History, Theory and Practice of psychodrama and role-play  History, Theory and Practice of play therapy  History, Theory and Practice of art therapy  Reference to other expressive therapies such as Bio-Energy in Biosynthesis</p> <p>2. Theoretical-practical aspects on expressive therapies  The intervention in psychomotor therapy supported by the usage of the techniques from the various expressive therapies approaches: music therapy, dance/movement therapy, drama therapy, psychodrama and role-play therapy, art therapy, play therapy</p> <p>3. The therapeutic and reeducational function of artistic expressions</p> <p>4. Case studies presentation and discussion. Intervention models.</p>
<b>Evaluation</b>	<p>Evaluation will be conducted through:</p> <p>1 - Individual Portfolio: written assignment that includes a thematic development (15 pages) and a written reflection about one practical experience subject to one of the themes developed in the discipline (30%)</p> <p>2 - Group Work which includes: Written work about a thematic development (40%); Oral presentation on one topic of the discipline (15%); Planning and facilitating activities (15%)</p>

**Bibliography**

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