**ID** 2897  
**Curricular Unit** European Dimension in Teaching Physical Education and School Sport  
**Regent** Adilson Passos da Costa Marques

By the end of the course, students should have acquired the following competences:
1) know the main institutions and scientific organizations linked with physical education, as well as their objectives and activities performed;
2) know the physical education and school sport institutional organization implemented in the educational systems of European countries;
3) distinguish the main existing political options in regards to the organization of physical education and school sports in Europe;
4) know the core characteristics of the physical education programs among the different European countries and their curricular models;
5) identify the main problems that physical education and school sports face in Europe;
6) know the major decisions taken towards the promotion of physical education and school sports in Europe.

**Syllabus**
- Scientific and professional organizations in the field of physical education and sport.
- Historical perspective of physical education in Europe.
- Conceptions of physical education.
- Different models of physical education and school sports.
- Current situation of physical education in Europe.
- Curriculum of physical education in different European countries.
- Physical education teacher education in Europe.

**Evaluation**
- Written report (30%)
- Three oral presentations (35%)
- Oral exam (35%)
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