

ID	2844
Curricular Unit	Models and Strategies of Training
Regent	Carlos Alberto Serrão dos Santos Januário
Learning Outcomes	The subject's task is the domain of theoretical background and technical skills related to the responsibilities and tasks of a training department of a company, as well as the organization of a training session, under the assistance in the area of ergonomics and training generally understood. The aim is to respond to the skills required of a graduate student in terms of response to the planning and organization of vocational training.
Syllabus	The contents are structured sequentially around two centers of interest: (a) Module 1 - A model for analysis of training situations - introductory module, using the systemic approach to training situations and issues that arise in the construction of the Pedagogical Project of a trainer; (b) Module 2 - Design and planning of a training program, focusing primarily around planning techniques. The logical structure of content represents the path of curricular decisions, from design issues to the planning tasks of pedagogical intervention.
Evaluation	To achieve the proposed objectives, the course has a first part that includes the introduction to the Sciences of Education and Training, and then addresses the following curriculum decisions, from conception and design training to the planning and organization of a teaching program. The assessment includes the simulation of a training session and presentation of planning a training course connected to Ergonomics and Training, and two written tests about the content.
Bibliography	De Ketele, J. M.; Thomas, J.; Chastrette, M. (1994). Guia do Formador. Instituto Piaget. Ferrão, L.; Rodrigues, M. (2000). Formação Pedagógica de Formadores. Lisboa: Lidel. Vieira, M ^a . L. M. (1992). Definição de objectivos de formação. Instituto do Emprego e Formação Profissional. Zabalza, M. (1992). Planificação e Desenvolvimento Curricular na Escola. Rio Tinto: Edições ASA.