

ID	2664
Curricular Unit	Sports Training
Regent	António Fernando Boleto Rosado
Learning Outcomes	The aim of the course is to develop a set of competencies scientific, technical, and personal profissionias, to support the occupation of sports coaches considering their educational dimension.
Syllabus	<p>Theme I - The athlete development long term. Development models of the athlete's career. Models of inclusion. Deliberate practice and prospects centered athlete.</p> <p>Theme II - The Youth and Sports</p> <p>Contribution of sport in education and youth development. The guiding principles of pedagogical intervention teachers. Pedagogical foundations of leadership and communication. The role and of parents and leaders. The issues of early specialization and respect for the phases and stages of development.</p> <p>Theme III - Pedagogical Intervention in Athletic Training</p> <p>The pedagogical intervention coach. Effectiveness and quality of physical education and sports activities. Models, strategies, methods and techniques of teaching. The Sports Education model. The Model of Teaching Games for Understanding . The teaching of Sports Technique: a) techniques of time management and spatial, material and human resources; b) instructional techniques; c) climate and discipline techniques; d) security management.</p>
Evaluation	<p>The approval follows the discipline of an overall positive rating higher than 10. The approval in the discipline can be achieved in two ways: on a "continuous" assessment or final exam. Students who get grade equal to or higher than 10 on continuous assessment is approved. A student with less than 9.4 rating in the continuous assessment shall be subject to written test. Continuous assessment focuses on two modules, corresponding to the theoretical course and the theoretical and practical course and result of the simple arithmetic average of the two modules. The theoretical module, therefore, corresponds to 50% of the final grade and the theoretical-practical to the remaining 50% module. The theoretical and practical module is evaluated based on the following parameters: quality assessment of taught sessions (25%) and evaluation of the report (25%). The note will always be greater than 9.4. The theoretical module is assessed through a written frequency. If the theoretical evaluation is</p>

Bibliography

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