

ID	2658
Curricular Unit	Themes in depth Developmental Disorders and Learning
Regent	Vitor Manuel Lourenço da Cruz
Learning Outcomes	The discipline of depth Issues in Developmental Disorders and Learning aims to deepen knowledge in the context of developmental disorders and Specific Learning Disabilities, with regard to the conceptual theoretical models and the specific etiology.
Syllabus	<p>1 Models of etiological and evolutionary understanding of Developmental Disorders and Specific Learning Disabilities:</p> <p>1.1. Fundamentos neurological, genetic and biochemical</p> <p>1.2. Envolvimentais Fundamentals</p> <p>1.3. Developmental specificity according to different theoretical perspectives</p> <p>2. Semiological analysis of Disorders of Development and Learning.</p> <p>2.1. Attention Deficit</p> <p>2.2. Hyperactivity / Impulsivity / Aggression</p> <p>2.3. Memory</p> <p>2.4. Executive Functions</p> <p>2.5. Language</p> <p>2.6. Motor incoordination</p>
Evaluation	One (1) frequency.
Bibliography	<p>CROSS, V. (2009). Specific Learning Disabilities . Lisbon: Lidel.</p> <p>FONSECA, V of (2004). Learning Disabilities: episcopedagógica neuropsychological approach. Lisbon: Anchor Press.</p> <p>Lerner, J. (2003). Learning Disabilities: theories, diagnosis and teaching strategies. Boston : Ed Houghton Mifflin Co..</p> <p>BARKLEY, Russell (2006) - Attention-Deficit Hyperactivity Disorder - A Handbook for Diagnoses and Treatment. 3 rd edition. Guilford Press.</p> <p>KLIN, AMI; VOLKMAR, FRED & SPARROW, SARA (2000). Asperger's Syndrome. Guilford Press.</p> <p>WARD ANTHONY (2004). Attention: A neuropsychological Approach. Psychological Focus.</p>