

ID	2653
Curricular Unit	Depth Themes Psychopathology
Regent	Maria Margarida Nunes Gaspar de Matos
Learning Outcomes	Purpose and Objectives of psychopathological science
Syllabus	<p>INTRODUCTION</p> <p>Psychopathology: Concepts and socio-historical development</p> <p>Normal and pathological</p> <p>The usefulness of theoretical models (main conceptualizations, obligatory)</p> <p>Psychopathological states (Multiaxial Assessment according to DSM IV)</p> <p>The individual, groups and the environment (health and disturbance from an ecological perspective)</p> <p>PSYCHOPATHOLOGY COMPREHENSIVE</p> <p>Manifestations of disturbed psychological functioning</p> <p>Introduction to the study of psychopathological phenomena in different areas of mental functioning:</p> <p>Awareness and Guidance; Attention / Concentration; Memory; Perception; Thought and language; Nonverbal communication; Social competence; Affectivity; Movement; Sleep; Sexual behavior; Feeding behavior; Aggression; Planning / decision / action</p> <p>Mental Psicopatologia: fenomenologia and classification</p> <p>Ratings according to the DSM IV and his organization</p> <p>Emerging issues in psychopathology</p> <p>Technical Data Collection in Psychopathology</p>
Evaluation	<p>Group work with public presentation</p> <p>Frequency</p>
Bibliography	<p>Main Bibliography:</p> <p>Abreu, JP (1994) Introduction to understanding psychopathology, Lisbon, FC Gulbenkian</p> <p>Belloch, A et al (1995) Psychopathology Manual Vol I and II, Lisbon, Macgrow-Hill</p> <p>Additional bibliography:</p> <p>APA (1996) DSM IV, Lisbon Climpse</p> <p>Pires, C (2003) Handbook of Psychopathology, ISLA</p>