

<b>ID</b>	2597
<b>Curricular Unit</b>	Introduction to Human Development
<b>Regent</b>	Celeste Simões
<b>Learning Outcomes</b>	<p>The course aims that the student:</p> <ul style="list-style-type: none"> <li>-Identifies the main theories on human development;</li> <li>- Identifies the basic assumptions of the developmental approach;</li> <li>- Identifies and describes the various stages of human development in the areas: emotional, social, language and cognition and the general and particular aspects allied to them;</li> <li>-Identifies factors, processes and situations of risk and protective on an individual or group level, for the positive development;</li> <li>-Identifies and describe determinants aspects of individual behaviour, throughout its development, taking into consideration perceptive, cognitive, behavioural, emotional and motivational aspects, besides the broader social context.</li> </ul>
<b>Syllabus</b>	<p>A. SOCIO-EMOTIONAL, COGNITIVE AND LANGUAGE IN LIFE-SPAN</p> <ol style="list-style-type: none"> <li>Conceptual Framework:</li> <li>The first months of life:</li> <li>The childhood:</li> <li>The adolescence:</li> <li>The adulthood:</li> <li>The old age:</li> </ol> <p>B. SOCIAL BEHAVIOUR DEVELOPMENT</p> <ol style="list-style-type: none"> <li>Development of personal and social skills, emotional intelligence and socialization</li> <li>Social learning</li> <li>Communication and social behaviour: interpersonal communication, non-verbal and verbal</li> <li>Factors associated with social behaviour</li> </ol>
<b>Evaluation</b>	<p>Written test (at the end of the semester) concerning matters of the discipline.</p> <p>Presentation of a work group (public and written) in classes.</p>

**Bibliography**

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