### Learning Outcomes

In this course of Sport Coaching Internship II, students should relate the principles of sports coaching of a specific sport with interdisciplinary knowledge and all the tasks inherent to the teacher-coach intervention, in the scope of the: Organization, planning, direction, and control of training; Championships participation; Relationship with the community.

### Syllabus

The aim of the course of Sport Coaching Internship II is the application and students improvement of the theoretical, the methodological and pedagogical principles of sports coaching of a specific sport option (Handball, Track and field, Basketball, Football, Gymnastics, Judo, Wrestling, Swimming, Orientation, Surf, Volleyball), as a process guided by the scientific and pedagogic principles inherent to sports education. The student's activities are in following domains:

a) Intervention within the field of sport training:
   - Conception of training programs;
   - Implementation of the training process
   - Evaluation and control of the training aspects.

b) Championships participation, namely by participating in groups with different competences, viewing the conception and implementation of competition practices;

c) Relationship with the community, namely in the conception and implementation of informative and educational initiatives for the community.

### Evaluation

The internship is in a host institution and the week load is 8 hours with local coach as mentor. The student will undergo in real situations in training sessions with local coach allowance.

The week load for tutorial in FMH is 2 hours. In the end of internship students conceive and implement a poster presentation with done activities.

The evaluation of Sport Coaching Internship II could be in continuous assessment or final exam and is based in following criteria:

**Continuous assessment**

1. Local coach evaluation (20%);
2. Final report (80%) with Planning (12%), Evaluation (12%), Implementation (12%), Championship (22%) and Community (22%).

The final exam for students with results lower than 10 or less than 20% class attendance consists of a written test (theoretical assessment) and an oral exam (theoretical and practical assessment).

### Bibliography

Each specific program of sport modalities under study provided the own specific bibliography.