<table>
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<th>ID</th>
<th>2525</th>
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<tbody>
<tr>
<td>Curricular Unit</td>
<td>European Dimension in Teaching Physical Education and School Sport</td>
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<tr>
<td>Regent</td>
<td>Adilson Passos da Costa Marques</td>
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### Learning Outcomes
By the end of the course, students should have acquired the following competences: 1) know the main institutions and scientific organizations linked with physical education, as well as their objectives and activities performed; 2) know the physical education and school sport institutional organization implemented in the educational systems of European countries; 3) distinguish the main existing political options in regards to the organization of physical education and school sports in Europe; 4) know the core characteristics of the physical education programs among the different European countries and their curricular models; 5) identify the main problems physical education and school sports face in Europe; 6) know the major decisions taken towards the promotion of physical education and school sports in Europe.

### Syllabus
- Scientific and professional organizations in the field of physical education and sport.
- Historical perspective of physical education in Europe.
- Conceptions of physical education.
- Different models of physical education and scholar sports.
- Current situation of physical education in Europe.
- Curriculum of physical education in different European countries.
- Physical education teacher education in Europe.

### Evaluation
- Paper work
- Three oral presentations.
- Oral exam at the end of the semester.

### Bibliography