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| <b>ID</b>                | 2518   |
| <b>Curricular Unit</b>   | Teaching Physical Education I  |
| <b>Regent</b>            | Carlos Alberto Ferreira Neto   |
| <b>Learning Outcomes</b> | <p>Identify the biological and social characteristics of motor development in childhood</p> <p>Identify the purposes of the educational project of Expression and Physical Education-motor (EEFM) within the overall educational program of the 1st cycle of basic education and EF;</p> <p>Critically analyze the relationship between Physical Activity and Sport (AFD) and the EEFM;</p> <p>Identify the characteristics of teaching and learning quality in the 1st and 2nd cycles of schooling;</p> <p>Planning and evaluating learning of content blocks of EEFM program in the 1st cycle, ensuring differentiation of teaching according to the training needs of children;</p> <p>Characterize the potential of existing physical resources and time in schools in optimizing the EF curriculum development;</p> <p>Justify the integration of the curricular area of ??EEFM in multidisciplinary education project of 1st cycle</p> |
| <b>Syllabus</b>          | <p>Curriculum Project of EE in the 1st and 2nd cycles of basic education: its Content and Organization.</p> <p>Integrating EEFM Plan Development Course 1st cycle.</p> <p>Particularities Motor Development and Learning of children in the 1st cycle and its implications for the Teaching and Learning of EEFM.</p> <p>Potentialization of spaces and equipment for the teaching of EF.</p> <p>The Organization of AFD's in the 1st cycle. His relationship with the EEFM.</p> <p>Analysis in real situations, the Teaching-Learning Process of EF on the 1st and 2nd cycles</p>   |
| <b>Evaluation</b>        | <p>Group report with a critical analysis of the monitoring of real situations of Teaching and Learning (40%)</p> <p>Written test (60%)</p>   |
| <b>Bibliography</b>      | <p>Neto, C. (2002). Motricity and Play in Childhood. Rio de Janeiro: Editora Sprint, Ltd.</p> <p>Gallahue, D. (1993). Development Physical Education for Children Today (2nd Ed). Iwoa: Wm C. Brown &amp; Benchmark</p> <p>Portugal, Department of Basic Education (2004). Basic Education Cycle 1. Curriculum and Programs Organization. 4th Edition. Mem Martins: Editorial Ministry of Education</p>  |