

<b>ID</b>	2507
<b>Curricular Unit</b>	Information Technology and Communication
<b>Regent</b>	Ana Cristina Guerreiro Espadinha
<b>Learning Outcomes</b>	The ICT subject aims to meet and discuss educational and rehabilitative and functional integration of ICT in school and social contexts of people with disabling condition
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. TIC in Special Education: Historical perspective and current dimensions</li> <li>. 2 ICT and SEN: problems and solutions</li> <li>. 3 fac ICT and specific disability conditions (Ref: intellectual, visual, auditory and motor)</li> <li>4. Augmentative and alternative communication</li> <li>5. Centers in support of ICT operating models.</li> </ol> ICT and multidisciplinary team
<b>Evaluation</b>	Written Work
<b>Bibliography</b>	Roberts, D. (2001) "Information Technologies and Communication in Special Education: be part of the problem or part of the solution", REER, 3 (2)