<table>
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<th>ID</th>
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<tbody>
<tr>
<td>Curricular Unit</td>
<td>Professional Training &amp; Project I</td>
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<tr>
<td>Regent</td>
<td>José Domingos de Jesus Carvalhais</td>
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**Learning Outcomes**

The main objectives are:
- Provide the student with a guided experience in the field of practice and/or research in ergonomics;
- To familiarize the student with an area of the labor market, realizing the dynamics of the organization and integrating it.

Thus, this course aims to develop the following skills:
- Understand the dynamics of an organization;
- Integrate into a working team depending on the requirements of the organization;
- Learn to use the tools and methods taught in the course, depending on the needs of ergonomic intervention.

| Syllabus   | Knowledge of the Company/Institution.  
|           | Characterization of the situation where they will intervene.  
|           | Identification and characterization of the problem under study.  
|           | Development of a strategic plan in line with the requirements of the organization.  
|           | Start of the operationalization of the strategic plan (development and implementation of the most appropriate techniques for ergonomic analysis of the problem under study). |

| Evaluation | There are tutorials of the internship by a supervisor teacher, through weekly discussion meetings and site visits, with an effort to enhance the proactive and experiential learning.  
|           | The assessment includes:  
|           | 1. The delivery of a report: considering the approach, definition and treatment of the problem (including the suitability of the chosen methods), description of work, presentation and interpretation of results - 60% of grade;  
|           | 2. Oral defense of work - 25% of grade;  
|           | 3. Elements of continuous assessment - attitudes and behaviors: attendance, punctuality, participation, initiative, compliance with the rules - 15% of the grade. |