

<b>ID</b>	2478
<b>Curricular Unit</b>	Professional Training & Project I
<b>Regent</b>	José Domingos de Jesus Carvalhais
<b>Learning Outcomes</b>	<p>The main objectives are:</p> <ul style="list-style-type: none"> <li>- Provide the student with a guided experience in the field of practice and / or research in ergonomics;</li> <li>- To familiarize the student with an area of the labor market, realizing the dynamics of the organization and integrating it.</li> </ul> <p>Thus, this course aims to develop the following skills:</p> <ul style="list-style-type: none"> <li>- Understand the dynamics of an organization;</li> <li>- Integrate into a working team depending on the requirements of the organization;</li> <li>- Learn to use the tools and methods taught in the course, depending on the needs of ergonomic intervention.</li> </ul>
<b>Syllabus</b>	<p>Syllabus</p> <p>I - Knowledge of the Company/Institution.</p> <p>II - Characterization of the situation where they will intervene.</p> <p>III - Identification and characterization of the problem under study.</p> <p>IV - Development of a strategic plan in line with the requirements of the organization.</p> <p>V - Start of the operationalization of the strategic plan (development and implementation of the most appropriate techniques for ergonomic analysis of the problem under study).</p>
<b>Evaluation</b>	<p>There are tutorials of the internship by a supervisor teacher, through weekly discussion meetings and site visits, with an effort to enhance the proactive and experiential learning.</p> <p>The assessment includes:</p> <ol style="list-style-type: none"> <li>1. The delivery of a report: considering the approach, definition and treatment of the problem (including the suitability of the chosen methods), description of work, presentation and interpretation of results - 60% of grade;</li> <li>2. Oral defense of work - 25% of grade;</li> <li>3. Elements of continuous assessment - attitudes and behaviors: attendance, punctuality, participation, initiative, compliance with the rules - 15% of the grade.</li> </ol>
<b>Bibliography</b>	<p>- Guérin, F., Laville, A., Daniellou, F., Duraffourg, G. &amp; Kerguelen, A. (1991). Comprendre le travail pour le transformer. La pratique de l'ergonomie. Paris: ANACT.</p> <p>- Rabardel, P., Carlin, N., Chesnais, M., Lang, N., Le Joliff, G. &amp; Pascal, M. (1998), Ergonomie, concepts et méthodes, Toulouse: Octares Éditions.</p> <p>Documents delivered by the responsible teachers depending on organizational context.</p>