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| ID | 2400 |
| Curricular Unit | Theories of Human Development |
| Regent | João Manuel Pardal Barreiros |
| Learning Outcomes | <ol style="list-style-type: none"> 1. Mastering the different theories of human development in a theoretical and historical perspective 2. Understanding the nature of the problems which focused on each theoretical approach 3. Knowing the authors reference each approach 4. Knowing referential scientific production of each approach 5. Knowing the variables and methods of study adopted in each theoretical approach 6. Understand the latest theories about human development and the nature of the theoretical debate 7. Know the lineage of scientific production in different approaches to motor development |
| Syllabus | <p>History of human development. Preformation and epigenesis. The contributions of Darwin and the German psychology of the nineteenth century. The theory of reflection and development issues and learning. Watson and American Behaviorism. Gesell and the matiracionismo. McGraw studies. The approach of the Bandura. Kevin Connolly and perspective of information processing. General features of cognitivism. U. Bronfenbrenner's approach. The ecological approach to perception and the work of JJ Gibson The approach of dynamical systems: Bernstein's work and contribution of Esther Thelen. Specific methods and techniques of each approach.</p> |
| Evaluation | Thematic work. |

Bibliography

- Bandura, A.(1977). Social Learning Theory.Englewood-Cliffs,NJ:Prentice Hall.
- Bowlby, J. (1969). Attachment and loss.London:Hogarth Press.
- Bronfenbrenner,U. (1979).The ecology of human development . Cambridge:Harvard University Press.
- Bruner, JS (1973). Organization of early skilled action. Child Development ,44 , 1-11.
- Clark, JE & Whittall, J. (1989). What is motor development? The lessons of History. Quest , 41 , 3, 183-202.
- Connolly, KJ (1970). Mechanisms of motor skill development . New York: Academic Press.
- Cratty, BJ (1986). Perceptual and Motor Development in Infants and Children (3rd ed.) New Jersey:. Prentice Hall.
- Espenschade, A. and Eckert, MH (1980). Motor development. Columbus, OH Charles E.Merrill.
- Gibson, E., J. & Pick, AD (2000). An ecological approach to perceptual learning and development. New York: Oxford University Press.
- Gibson, JJ (1977). The theory of affordances. In R. Shaw and J. Bransford (Eds.) Perceiving, Acting, Knowing: Towards an Ecologic