

ID	2370
Curricular Unit	Training and Professional Development
Regent	Marcos Teixeira de Abreu Soares Onofre
Learning Outcomes	<p>Know the theory and research on the processes of learning to teach. Use the information from the studies on professionalization and professional development Identify the concepts and techniques used to plan, develop and evaluate training. Identify and use techniques and tools for needs assessment, Analyze models of planning Use training strategies and models and systems for the evaluation of training.</p>
Syllabus	<p>Models and training paradigms. The initial training and Continuing Professional Development research on the processes of professional socialization. Models of professional development. Learning networks and communities of practice. Training as process. Training systems. Training for professionals. Training and company. The training of the unemployed. Social and professional areas of training. Formative Needs Analysis. Concept of Need for Training. Types of Training needs. Models for the diagnosis of training needs. Methods for diagnosing necessidades: individual interviews, "focus group", observation, interviews. Training planning. Planning models. Types of objectives for the training plans. Content of training plans Desenvolvimento training. Modalities and strategies. Self-training. Focused training school, training groups, Training Courses. New technologies for training. Training the distance. Internet-based training. Technological platforms for training. tutor training in the distance. The t</p>
Evaluation	<p>The review will focus on the discipline theoretical work written development of the thematic blocks treated at the option of forming. In its assessment will be considered its content and form, based on the following parameters: Justification / rationale of the chosen theme. Correction of the theoretical content of the work. Consistency revealed the structure of the work. Diversity literature sources mobilized. Clarity of written expression. Originality in theme and treatment.</p>

Bibliography

Adell, J. Trends en en asociada of education technologies ainformação
<http://www.uib.es/depart/gte/revelec7.html>

De Ketele, J.; Chastrette, M.; Cros, D; Mettelin, P. & Thomas, J. (1988). Trainer's Guide. Piaget Institute

Hand, L. & M. Roberts (2000). Pedagogical Training of Trainers, Practical Handbook. Lidel.

Ferrández ARENAZ, A. (1996). the training the trainer en espacio de Networks. En EDUTEC 95. Communication Networks, Networks Aprendizaje, Baleares, niversitat de les Illes Balears, pp. 43-63.

Forsyth, I. et al. (1995). Evaluating the course. London, Kogan Page.

Gisbert, M. and environs otros Virtual Classroom Training and Distance
<http://www.rediris.es/rediris/boletin/40/enfoque1.html>

Kirkpatrick, D. (1999). Evaluation of training acciones , Barcelona, ??Training Club.

LeBoterf, G. (1991). Ingeniería and Evaluation of training planes. Madrid, Deusto SA

LeBoterf, G., Barzucchetti, S. and Vincent, F. (1993). Cómo manage a calidad of affirmation, Barcelo, Gestión 2000.

Marcelo Ga